

## Lane Elementary School Rubric for Peer to Peer (Bullying) Aggression

Behavior	First Consequence	Second Consequence	Third Consequence	More Than 3 Times
Behaviors – <b>low level aggression</b>	<b>Teacher notifies parent</b>			Student will meet with Mr. Ackerman and/or Mr Kinney To adopt an Individual Behavior Plan
Behaviors- <b>aggression.</b>	One inside recess. Student calls parent. Student completes Think –About it Form	Two inside recesses or after school detention. Student calls parent. Student completes Think About it Form	Three inside recesses or after school detention. Student calls parent. Student completes Think about it form	Classes only until parent(s) and staff meet to develop an individual contract.
Behaviors- <b>severe aggression</b>	½ day in the office including lunch and recess. Student calls parent. Student completes Think About it Form	Full Day in the Office. Student calls parent. Student completes Think about it form.	One day out of school suspension	Suspension and meeting with parent to plan for re-entry

\*Consequences may differ based on actual behavior, school policy, and applicable laws.

\*After school detention is with parent consent

<b>Low-level Aggression:</b> name-calling, disruptive or disrespectful behavior such as, rude gestures, sticking out tongue, etc.
<b>Aggression:</b> threats of minor physical aggression, pushing, shoving, slapping
<b>Severe Aggression:</b> Kicking, punching, using objects to hurt others, biting, choking, spitting at someone
<b>Exclusion:</b> Starting or spreading rumors, telling others not to be friends with someone,
<b>Threats of Violence:</b> threats of severe physical aggression, including threats made through comments, notes, gestures, or drawings.
<b>Retaliatory behavior or intimidation:</b> retaliating against someone who made a report, intimidating a witness or target.
<b>Harassment:</b> name-calling or spreading rumors related to gender, sexual orientation, race, religion, ethnic background or disability; touching or grabbing private parts of others.