

Tuition 2016-2017 School Year

All neighborhood children pay the following tuition:

Five-Day Program: \$5200.00/year

M-F 8:30-11:30 am

Three-Day Program: \$3200.00/year

MWF 8:30-11:30 am

Payments may be made on the BPS integrated preschool website or sent to on the first of each month to:

Office of Special Education
Attention: Donna Naugler
97 McMahon Road
Bedford, MA 01730

Illness Policy

As a courtesy to other children and staff in the classroom, children should be kept home when ill. If a child has a fever, has been vomiting or has required medication to manage their illness, he/she needs to be home for a minimum of 24 hours before returning to school. Please refer to the district's websites regarding district wide health policies.

Toileting

Peer models are encouraged to be toilet trained upon entry into the preschool program.



*The Integrated Preschool Programs are only one of the routes for children with special needs. For further information please contact the Early Childhood Director, Tanya Kalantari, at tanya_kalantari@bedford.k12.ma.us.

The Integrated Preschool Programs of the Bedford Public Schools



Bedford Public Schools Integrated
Preschool Program
Bedford High School
9 Mudge Way
Bedford, MA 01730

Phone (781) 275-1700 x3248
Fax (781) 275-6664

Purpose/Philosophy

The Bedford Public Schools offer integrated preschool classes to children between the ages of three and five who require special education programming. Typically developing, neighborhood children are also enrolled in the preschool programs to ensure integrated classrooms with strong, appropriate, peer models.

All preschool classrooms provide rich, language-based curriculum with a multi-sensory, developmental approach to teaching. The curriculum encompasses a "Total Development" model to ensure that children develop their cognitive, gross motor, fine motor, social, emotional and language skills. There is a strong commitment to helping children develop self-respect, positive peer relationships, self-control and friendships based on mutual respect.

Each child's unique learning style is respected and nourished. The preschool teachers provide a relaxed but structured approach to teaching and offer lessons and activities that align with the Massachusetts Curriculum Frameworks.

The preschool staff consists of DESE certified teachers, instructional aides, speech and language therapists, occupational therapists, BCBA (Board Certified Behavior Analysts), and a physical therapist, as needed.

Admission to Preschool Programs

There are three entrance requirements for enrollment:

1. Neighborhood children who are not on an IEP need to be 3 years of age on or before August 31st prior to the start of school in September. Neighborhood children can participate as role models until age eligible for kindergarten.

2. Neighborhood children need to be screened by the preschool team to ensure that they meet the criteria as peer models. Screenings are designed to ensure that role models exhibit strong language, learning and social skills. Not all children screened may be enrolled in a preschool classroom. When there are more role model children interested in enrolling than slots allow, a waiting list is created. Parents are notified by email or phone when a slot becomes available.

3. Neighborhood children are screened on a designated day in January. Information about the screening day is publicized on the district's website.

Parents interested in enrolling their child in the Integrated Preschool should call the early childhood office. Children who are scheduled for the January screening are considered for classroom slots for the following September's enrollment.

Class Information

Classroom configurations vary in order to meet the divergent needs of the preschool population. Classes are located at the Bedford High School. With minor exceptions, the preschool follows the district's school calendar for all holidays, vacations, early release and snow days.

Each classrooms' daily schedule typically includes:

Free choice & directed free play
Circle/Meeting time
Snack
Group Work
Table Activity time
Gross Motor/Outside Play
Ending Circle/Story

Parent's Role

Parents are encouraged to be a part of their child's education. There will be opportunities for parent volunteers throughout the year. Parents who would like to volunteer should contact their child's teacher to arrange a time to do so.

Home/School communication is very important component of a successful preschool experience. Parent teacher conferences are scheduled during the school year. Should a question or concern arise, parents should contact the classroom teacher directly.