



# Bedford Public Schools

## Kindergarten – Social Studies

At the kindergarten level, learning in history and social sciences is built on students' experiences in their families, school, community and country. Students learn the importance and purpose of the various facets of a community and the roles they serve. Kindergarteners develop their civic identity by learning about important American national symbols, songs and holidays. They also learn about ways they can personally grow and develop as a responsible, respectful member of a community.



### Learning Expectations

#### Social Studies

**Social Studies**

<b>Enduring Understandings</b> In order to meet the standards, the students will need to understand that . . .	<b>Essential Questions</b> In order to understand students will need to consider questions such as . . .	<b>Knowledge and Skills</b> Learning this material will require students to:
<ul style="list-style-type: none"> <li>• We organize the ways we live and work together based on our understanding of such concepts as justice, authority, fairness, responsibility and rules.</li> <li>• Talking about our experiences with one another helps us to live more effectively.</li> </ul>	<ul style="list-style-type: none"> <li>• What do good citizens do?</li> </ul>	<ul style="list-style-type: none"> <li>• Give examples that show the meaning of the following concepts: authority, fairness, justice, responsibility and rules.</li> </ul>

<b>Enduring Understandings</b> In order to meet the standards, the students will need to understand that . . .	<b>Essential Questions</b> In order to understand, students will need to consider questions such as . . .	<b>Knowledge and Skills</b> Learning this material will require students to . . .
<ul style="list-style-type: none"> <li>• Maps and globes are used to show where things are located in our world. They help us represent space in a picture.</li> <li>• We use directions and maps or globes to help us to move around the world.</li> </ul>	<ul style="list-style-type: none"> <li>• How do people show location?</li> <li>• What can we learn from a map?</li> <li>• How does location help us understand your place in the world?</li> </ul>	<ul style="list-style-type: none"> <li>• Tell about or show what a map is.</li> <li>• Correctly use words and phrases that indicate locations and direction, such as up, down, near, far, left, right, straight, back, behind, and in front of.</li> <li>• Identify their street address and the city or town in which a student lives. Name Massachusetts as the state and the United States of America as the country in which a student lives.</li> <li>• Identify the name of the student's school and the city or town in which it is located.</li> <li>• Locate their home and school on a map.</li> </ul>

<b>Enduring Understandings</b> In order to meet the standards, the students will need to understand that . . .	<b>Essential Questions</b> In order to understand, students will need to consider questions such as . . .	<b>Knowledge and Skills</b> Learning this material will require students to . . .
<ul style="list-style-type: none"> <li>• Buying and selling enables us to live well as a community.</li> <li>• Different members of a community do different jobs. Together they are able to support one another.</li> <li>• There are many ways that we use money to buy things that we want.</li> </ul>	<ul style="list-style-type: none"> <li>• Why do people buy and sell goods?</li> <li>• How do people work together in a community?</li> <li>• What role does money play in helping us live together?</li> </ul>	<ul style="list-style-type: none"> <li>• Use words relating to work, such as jobs, money, buying and selling.</li> <li>• Give examples of how family members, friends or acquaintances use money directly or indirectly (i.e. credit cards, checks) to buy things they want.</li> <li>• Give examples of different kinds of jobs that people do, including the work they do at home.</li> <li>• Explain why people work.</li> <li>• Give examples of things that people buy with the money they earn.</li> </ul>

<b>Enduring Understandings</b> In order to meet the standards, the students will need to understand that . . .	<b>Essential Questions</b> In order to understand, students will need to consider questions such as . . .	<b>Knowledge and Skills</b> Learning this material will require students to . . .
<ul style="list-style-type: none"> <li>• America has national symbols, including a flag.</li> <li>• The Pledge of Allegiance is an oath of loyalty to the United States of America.</li> <li>• The United States of America has popular songs that showcase patriotism and devotion to the country, such as the National Anthem.</li> <li>• The United States elects a president.</li> </ul>	<ul style="list-style-type: none"> <li>• What does it mean to be an American?</li> </ul>	<ul style="list-style-type: none"> <li>• Recite the Pledge of Allegiance of America.</li> <li>• Know the colors and design of the flag of the United States of America.</li> <li>• Recognize the melody of the national anthem</li> <li>• Give the name of the President of the United States of America.</li> </ul>