

Bedford Public Schools' Libraries

School Committee Presentation - February 11, 2020

Personnel

- 4 full time librarians and 4 library assistants
 - *Jeremy Royds*, Davis School Librarian
 - *Linda Coviello*, Lane School Librarian
 - *Lynda McGraw*, JGMS Librarian
 - *Christy Walker Magoon*, High School Librarian

Schedules

- Davis and Lane Schools
 - Davis: 29 classes a week, 40/45 minute classes
 - Lane: 27 classes a week, 45 minute classes
- JGMS
 - No assigned classes
 - Design Lab 1 period within a six day cycle
- High School
 - No assigned classes



2016 Massachusetts Digital Literacy and Computer Science (DLCS) Curriculum Framework Overview

Technology and Library Media Department's work is guided by the Massachusetts Digital Literacy and Computer Science Frameworks.

DESE's Vision – To engage students in digital literacy and computer science skills and concepts through the integration of practices, while making connections to what they know and the world they live in.

Framework designed to:

- Integrate practices necessary for success in a technological world
- Present coherent progression of core concepts and practices from K–12
- Complement other Massachusetts Curriculum Frameworks
 - Overlap with standards from other academic disciplines
 - Integrate core concepts and practices across the curriculum

2016 Massachusetts Digital Literacy and Computer Science (DLCS) Curriculum Framework - Strands

Computing and Society (*Digital Citizenship*)

- Principles of privacy, ethics, security, and copyright law influence digital safety and security, as well as interpersonal and societal relations.

Digital Tools and Collaboration (*Digital Literacy*)

- Digital tools are critical for conducting research, communicating, collaborating, and creating in social, work, and personal environments.

Computing Systems (*Digital Literacy, Coding, Engineering Design*)

- Computer systems empower people to create, collaborate, and learn via human computer partnerships. The design of many computing systems empowers people to debug, extend and create new systems.

Computational Thinking (*Digital Literacy, Coding, Engineering Design*)

- Computational thinking is a problem-solving process that requires people to think in new ways to enable effective use of computing to solve problems and create solutions.

The AASL National School Library Standards encourage learners to:



INQUIRE

- Formulate questions
- Seek knowledge
- Connect to prior knowledge
- Use evidence
- Plan an investigation
- Share knowledge
- Provide feedback
- Make informed decisions



INCLUDE

- Interact with others
- Engage in discussion and debate
- Consider multiple viewpoints
- Analyze point of view
- Reflect on own perspective
- Recognize contributions of others



COLLABORATE

- Involve diverse perspectives
- Solicit feedback from others
- Participate in discussions
- Solve problems as a group
- Learn from others
- Connect to shared knowledge



CURATE

- Gather information
- Determine need for information
- Choose sources carefully
- Use a variety of sources
- Question the accuracy of info
- Organize information
- Reflect on resources and research



EXPLORE

- Read, write, and create
- Reflect and ask questions
- Engage in self-directed learning
- Strategically solve problems
- Express curiosity
- Engage in self-reflection
- Be open to feedback
- Persist in discovery



ENGAGE

- Apply info and resources to learning
- Use information ethically
- Evaluate information
- Avoid plagiarism
- Share information
- Practice safety
- Show respect

Library Programs

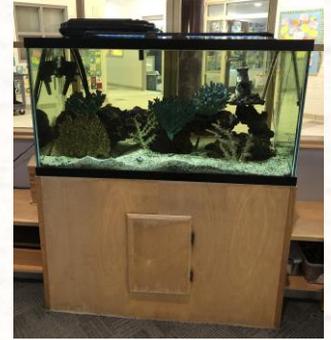
- Transform traditional libraries to more student-centered collaborative environments
- Promote literacy skills and a love of reading
- Serve as a professional resource for students and colleagues
- Encourage creative problem solving, computational thinking and engineering design
- Advocate for development of research skills
- Support classroom curricula



Davis and Lane Elementary Schools' Library Programs

Davis Library: Student-Centered Collaborative Space

- Physical design of the space
- Book exchange
- Work together to find information, solve problems, and create
- Online communities
- Minecraft Education (Microsoft)
- Code.org

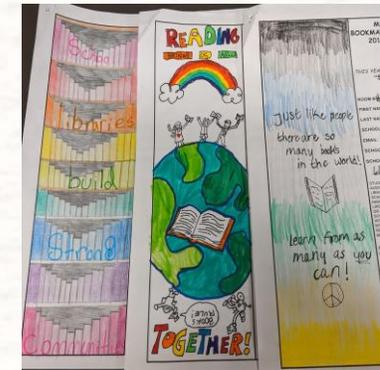


Lane Library: Student-Centered Collaborative Space

- **Grade Level Essential Questions Frame Lessons**
 - Grade 3: How do people solve problems?
 - Grade 4: How do curiosity and asking questions help us make sense of our world?
 - Grade 5: How do creativity and innovations affect society and the world we live in?



- **Sharing of Literature**
 - Weekly Book Exchange
 - Frequent Book Shares with Classmates
 - “Ratings” in Destiny Catalog



- **Care & Study of Pets in the Library**

- **Frequent Individual and Collaborative Project-Based Learning Opportunities**

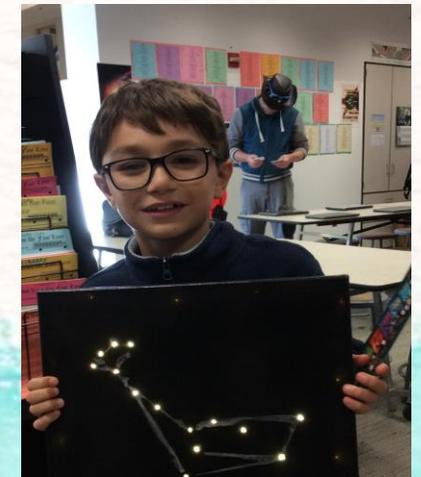
- Spheros, Lego Robotics & Robots
- 3D Printing Projects
- Research Projects
- Summer Reading Activities
- Student Centered PSA's
 - Internet Safety
 - Digital Citizenship
 - Summer Reading
- Bookmark Contests



Be Kind and Caring

If someone is cyber bullying you, don't be a bully too. Don't leave mean comments or things that might make someone feel bad. Don't spread rumors or gossip about others online. Lying and teasing isn't nice so try to avoid it. This way you can be a responsible cyber-citizen!

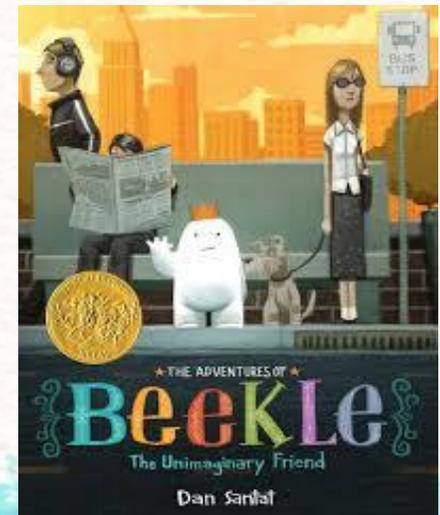
- Remy

A circular logo with a diagonal line through it. The text inside the circle includes 'rumors', 'lies', 'CYBERBULLYING', 'threats', 'insults', and 'TEASING'.

Davis Library: Promoting Literacy and Love of Reading



For the Bookworm in All of Us!



Lane Library: Promoting Literacy and Love of Reading

- Book Fairs
- Author Visits
- Paws to Pages Reading Event
- Summer Reading
- Book Selection for Independent Reading
- Book Talks
- Book Shares
- Rating Books in Destiny



	Catching fire #2 Call #: YA Fic Col Collins, Suzanne. Sublocation: Young Adult Series: Hunger Games ; Bk.#2 Published 2009 Interest Level: Young Adult ★★★★★
	Hunger games #1 Call #: YA Fic Col Collins, Suzanne. Sublocation: Young Adult Series: Hunger Games ; 1 Published 2008 Interest Level: Young Adult ★★★★★
	Mockingjay #3 Call #: YA Fic Col Collins, Suzanne. Sublocation: Young Adult Series: Hunger Games ; 3 Published 2010 Interest Level: Young adult ★★★★★



Davis School Librarian: Professional Resource

- Provide resources to support classroom curricula
- Purchase a variety of genres, reading levels, areas of interest, and curricula related materials
- Organize Book Fair by Fantastic Books
 - all proceeds go to Hot Room (Curriculum Text)
 - donated over \$15,000
- Promote the integration of technology to enhance
 - research skills (PebbleGo database, Google Earth)
 - computational thinking skills (Neighborhood Map Machine, Code.org, Osmo, Minecraft Education)

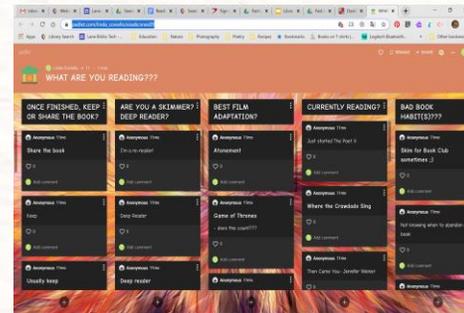


Lane School Librarian: Professional Resource

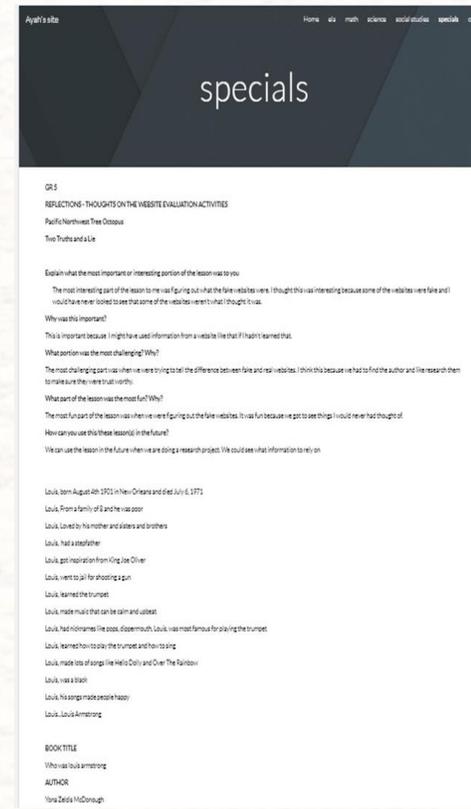
- **Maintain Updated Print Collection and Databases**
 - Ethnic diversity and gender identity
 - Social-emotional materials for staff and student use
 - Mindfulness
 - Growth mindset



- **EdCamp Session**
 - What are YOU Reading?



- **Internet Safety PSA's**
 - Reinforce concept of digital citizenship
 - Created by 5th graders with the purpose of
 - Demonstrating their prior knowledge
 - Sharing this information to help instruct 3rd graders

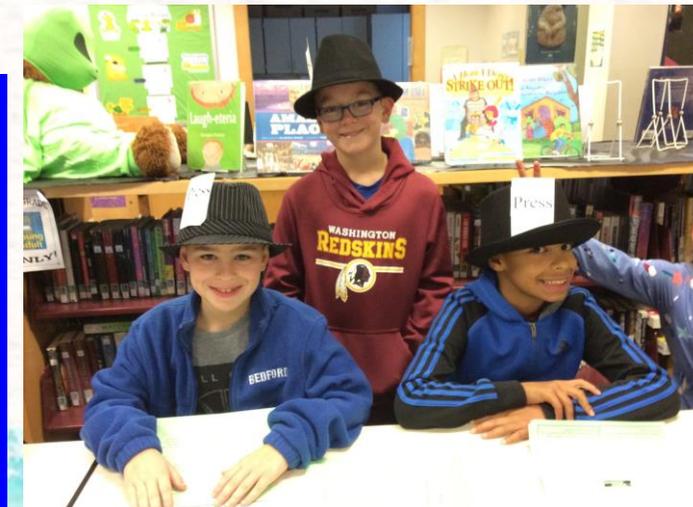
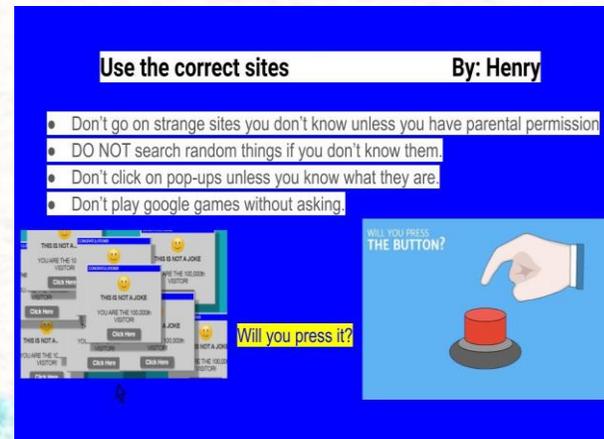


Google Sites - Digital Portfolios

- Created by all students to curate and reflect on work
- Continued throughout the school year

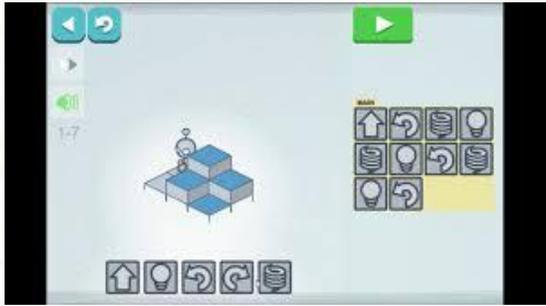
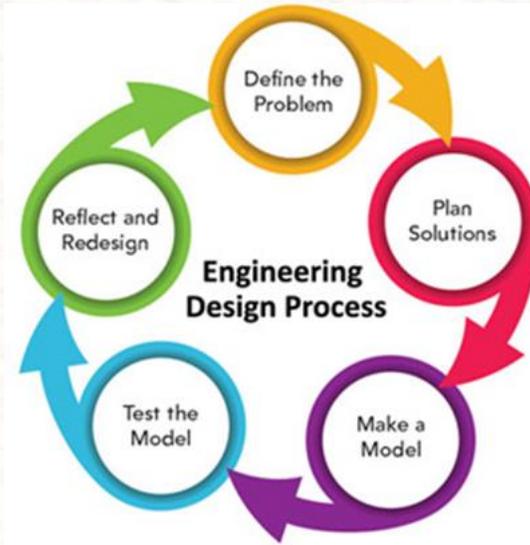
News From the Fast Lane

- Lane School Newspaper “written for students, by students”
- Created by Sarah Dorer (published 22+ years!)
- Current issues archived online



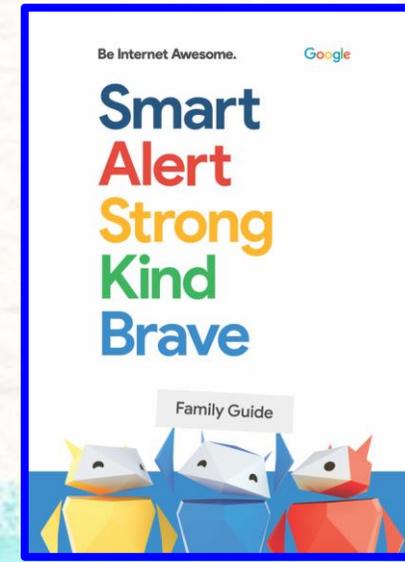
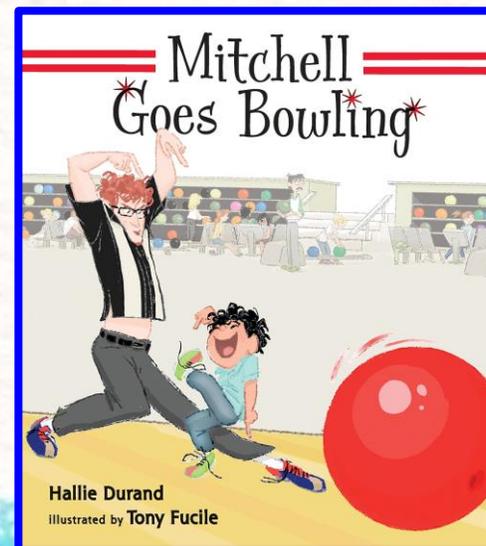
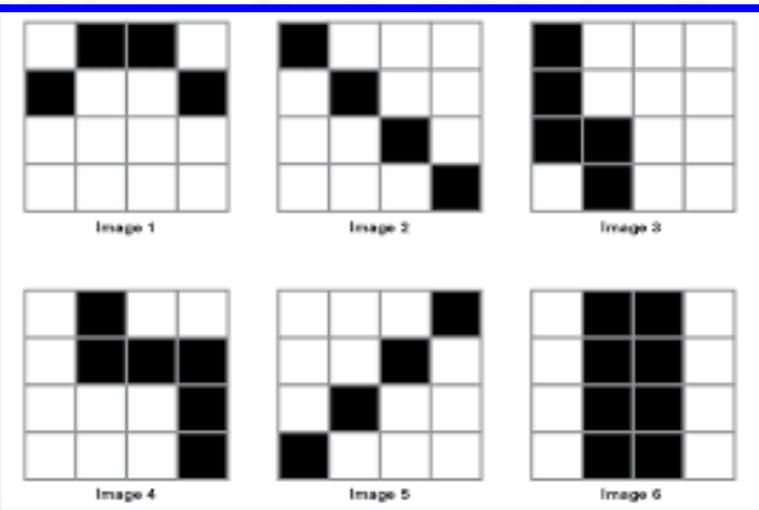
Davis Library: Creative Problem-Solving & Computational Thinking

- Interdisciplinary project-based learning
- Engineering Design Process
- Start with drawings and building with Legos
- Code.org
- Minecraft Education
- Neighborhood Map Machine



Lane Library: Creative Problem-Solving & Computational Thinking

- Interdisciplinary project-based learning
- [Code.org](https://code.org) - all grades
 - Unplugged: teach concepts
 - Online: apply knowledge
- Lego Robotics (Gr 3 & 4)
- Spheros - coding, relate to solving real world problems
- Invention Convention - support for engineering & design
- [TinkerCad](https://tinkercad.com) - 3D design & printing
- Creation of and [reflections](#) on Google Sites
- Use of Google's "[Be Internet Awesome](#)" curriculum for Grades 4 & 5 Internet Safety



Davis Library: Development of Research Skills

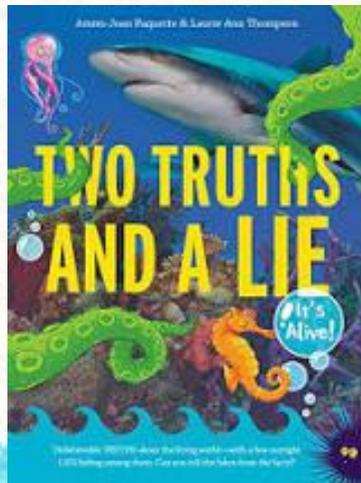
- Integrate literature
- Independent use of PebbleGo database
- Incorporate images, videos and virtual reality
- Use of Google Earth
- Research related to classroom curricula
 - Kindergarten: Communities
 - Grade 1: Biomes - animals, plants, environments
 - Grade 2: Continents, world landmarks, famous buildings



Lane Library: Development of Research Skills

- All Grades - Lessons Incorporate
 - Print Materials - Destiny Library Catalog
 - Online Databases & Resources
 - “I Can” statements
 - Digital Literacy
 - Website Evaluation (Blog Post) - FORM
 - Pacific Northwest Tree Octopus
 - Two Truths and a Lie

HELPING STUDENTS MAKE INFORMED CHOICES



FOSTERING INTELLECTUAL CURIOSITY

Research



EMPOWERING STUDENTS AS INDEPENDENT LEARNERS

LANE RESEARCH INITIATIVES: “I CAN”... STATEMENTS

- Use Keywords effectively
- Gather Evidence & Info
- ID the best info that supports thinking and answer the question
- Create a Visual or Digital Artifact to demonstrate understanding

- Use Keywords effectively
- Gather Evidence & Info
- ID the best info that supports thinking and answer the question
- Take accurate notes
- Use citations
- Create a Visual or Digital Artifact to demonstrate understanding

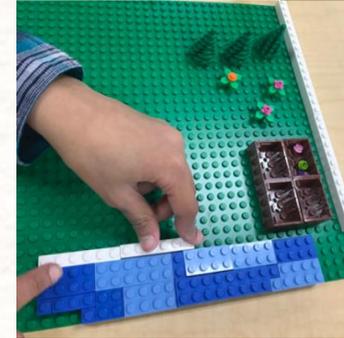
- Use Keywords effectively
- Gather Evidence & Info
- ID the best info that supports thinking and answer the question
- Take accurate notes
- Recall info in their own words
- Use citations
- Create a Visual or Digital Artifact to demonstrate understanding

Davis Library: Support Classroom Curricula

Kindergarten Unit of Study: Communities



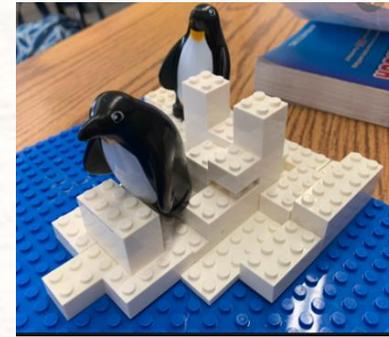
STEAM Learning



Grade 1 Unit of Study: Biomes - Animals, Plants, Environment



creative problem solving and designs



Grade 2 Unit of Study: Continents, World Landmarks, Famous Buildings



integration of low and high tech



JGMS and High School Library Programs

JGMS Library: Student-Centered Collaborative Space



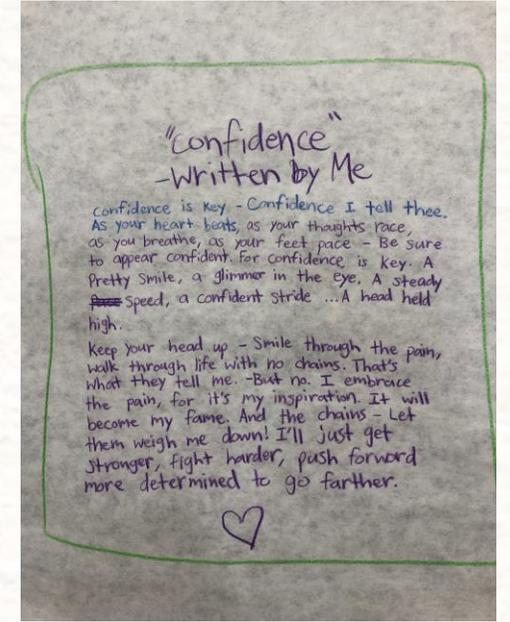
Flexible seating with Chromebooks.



Versatile space accomodating groups and classes.



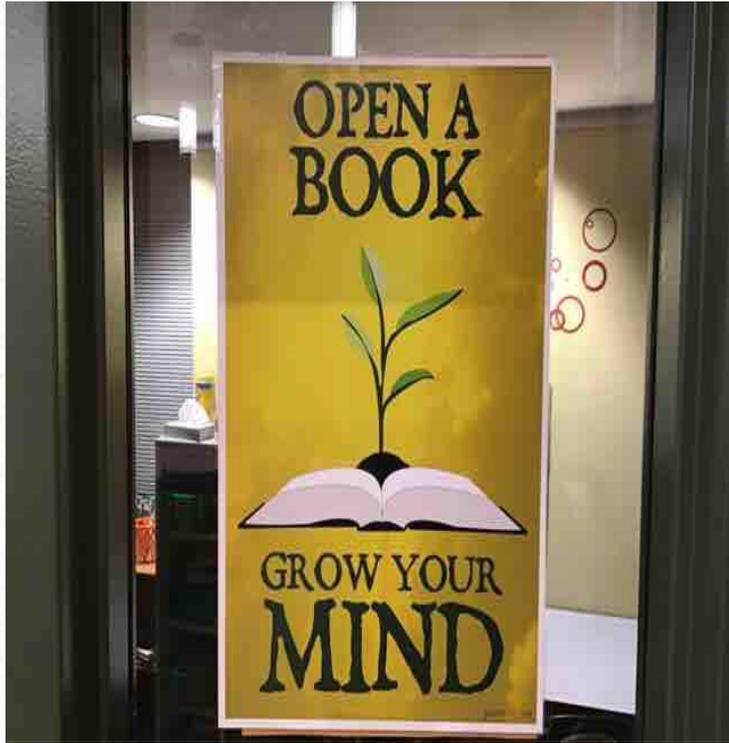
High School Library: Student-Centered Collaborative Space



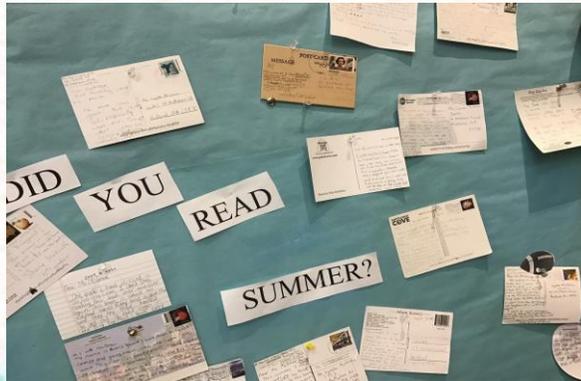
New Chromebooks = Flexibility
Library Zones: Social,
Collaborative and Quiet



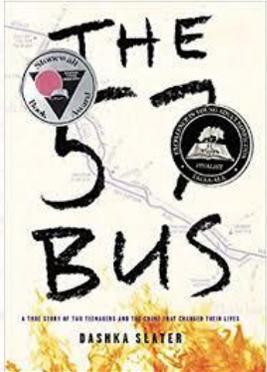
JGMS Library: Promoting Literacy and Love of Reading



Reading as an integral part of life.

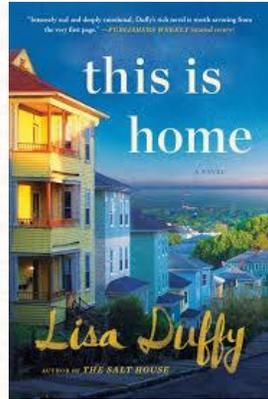
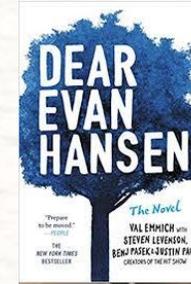


High School Library: Promoting Literacy and Love of Reading



Monthly Literary Highlights

- Black History Month
- National Hispanic Month
- Mental Health Awareness
- Graphic Novels "Rock"
- Student-Led Book Clubs



Author Visits: Val Emmich, Scott Magoon, Lisa Duffy

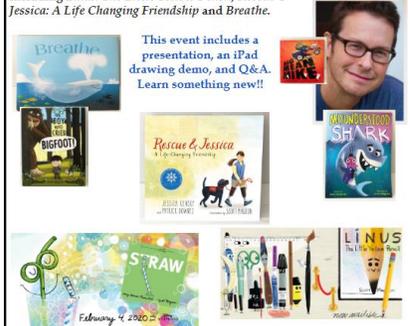


Do you like to draw?

Artist/Author Visit

BHS Library D&E : Tuesday 2/4

Scott Magoon, illustrator and author of 30+ picture books, including *Linus: The Little Yellow Pencil*, *Rescue & Jessica*, and *Jessica: A Life Changing Friendship* and *Breathe*.

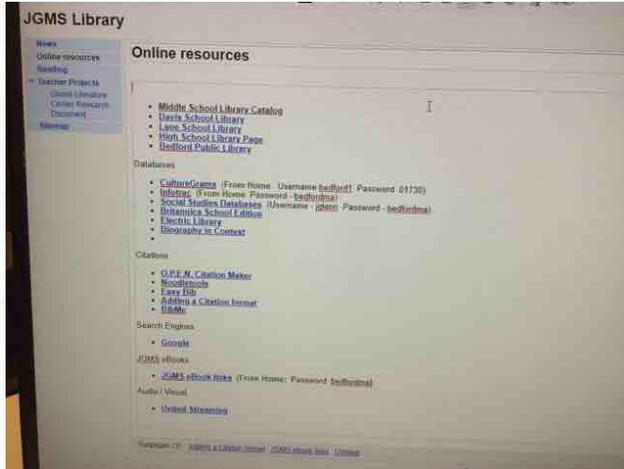


Sign Up in the Library, Art or English Dept!
Pre-order & books available for purchase.

Instagram.com/skotch
@scottmagoon
www.facebook.com/scottmagoon/books
www.scottmagoon.com

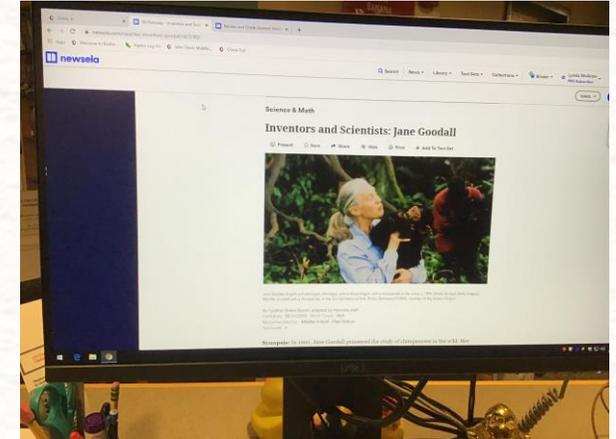


JGMS Librarian: Professional Resource

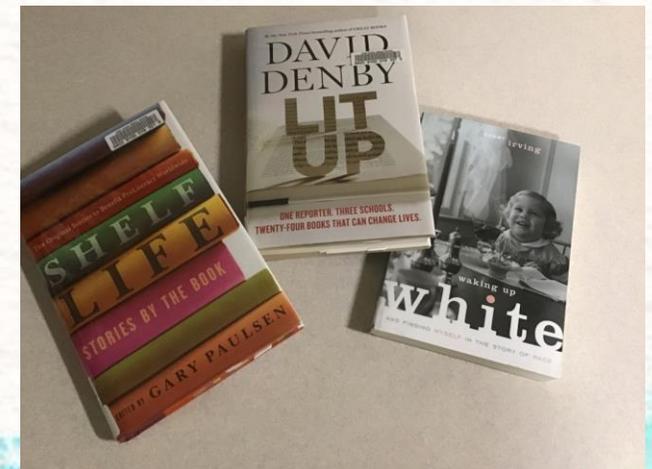
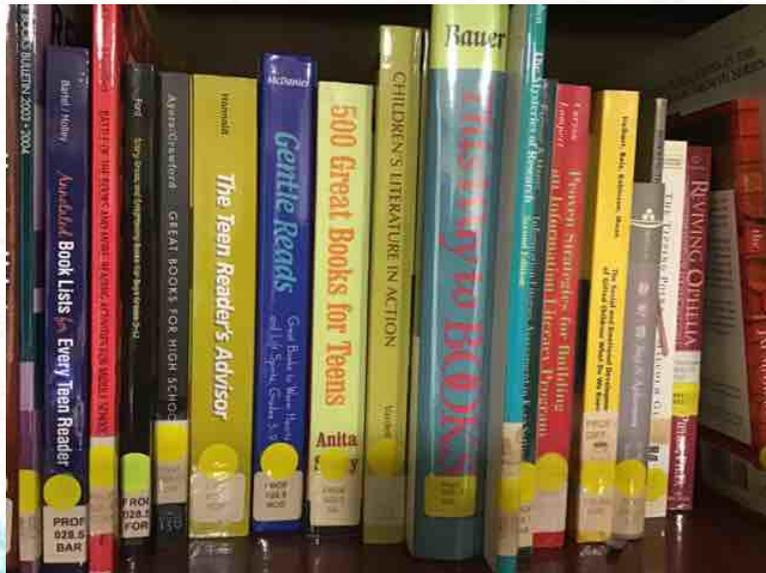


Independent reading ideas for all grades

- *Viva Rose!* By Susan Krawitz,
- *Ghosts of Tupelo Landing* by Sheila Turnage
- *Geek Fantasy Novel* by Eliot Schrefer
- *Outcasts Invited* by Warren St John
- *One Came Home* by Amy Timberlake
- *A Novel by Ilyasah Shabazz* - daughter of Malcolm X
- *Girl in the Blue Dress* Monica Hesse
- *Girl Code* by Andrea Gonsales and Sophie Houser
- *Fresh Ink* - 13 award winning authors one unforgettable collection Ink an anthology



NEWSELA



High School Librarian: Professional Resource

Education Under Pressure

← **Ed Camp**

Karen Ford, Christy Walker, Mina Rosecan

James Sunderland <james_sunderland@bedfordps.org>
To: Christine Magoon <christine_magoon@bedfordps.org>

Tue, Jan 8, 2019 at 7:08 AM

Hi Christy,

Thanks again for getting us a subscription.

Though I am still very much a novice with NoodleTools, I've found a lot I like about it. I've been primarily using it for the "sources" function. It works essentially like easybib just a lot better. You can export to NoodleTools directly from Gale group databases which is nice and easy. It is easy to link student projects to a teacher "inbox" where teacher can easily monitor student progress. Teacher can easily comment on student sources including annotations and this comment function allows for creating a bank of comments for especially quick commenting. Sources are automatically categorized by type (book, journal, website, etc.) and can be "tagged" as primary, secondary or tertiary. I've only begun to experiment with the notecard function so can't say much about that now.

I hope that helps,
Jim

[Quoted text hidden]

Teachers as Scholars: Integrating LGBTQ Topics, Literature and More Into Your Curriculum. Ed Camp: Education Under Pressure, What Are You Reading? & Yoga

The screenshot shows the BHS Library Home website. The navigation menu includes Home, I Want To..., Catalog, Research, WHAT'S NEW!, Fab Lab, Reserve Computers, Library Intern, Book Chat, Interesting Links, and About Us. A dropdown menu for 'Research' is open, showing options like NoodleTools Overview, NoodleTools Link, Passwords for BHS Resources, Poetry Project, Roman Republic Project, and Op-Ed Project. The main content area features a large image of students in a library setting with the text 'BHS LIBRARY' overlaid.

Welcome to 2020!!

New BHS Library Home Page

Tweets by @BedfordHSUB

C. Walker
@BedfordHSUB
BHS Orchestra thanks for the concert today
#happyholidays2019 @FaulstichMusic



FOA Research Project NoodleTools Name: _____

What is NoodleTools? is a web-based student research project service that helps you to track and cite your sources, take notes, create outlines, collaborate with classmates, receive feedback from your teacher, and format and print your bibliography (Works Cited page).

What will we learn today?
How to set-up your NoodleTools account, create a new project, and cite and save sources.

HOW TO SET-UP NOODLETOOLS & CREATE A NEW PROJECT

Open your browser and search for "NoodleTools sign in."
Type your school email address into **Access via G Suite**.
Choose **"Sign In with Google."**
Follow the **steps to continue to NoodleTools..**

CONGRATS! You're IN!

Noodletools

Your NoodleTools home page looks like this:

The screenshot shows the NoodleTools home page. It features a table with columns for Project title, Status, Style, Level, Sources, Notes, Created (EST), and Modified (EST). The table contains one entry: George Washington (Walker), M.A., Adv., 2, 1, 11/30/18 10:36AM, 12/12/18 11:05AM.

Click on **+New project**.
Project Title: **Your Last Name Midterm Research Project**
Citation style: **MLA**
Citation level: **Junior**
Submit

Your NoodleTools new project page looks like this:

The screenshot shows the NoodleTools new project page. It includes fields for Project details, Project title, Project description, and Project notes. There are also buttons for 'Share with a project inbox' and 'Submit'.

--- Click on **Share with a project inbox**

--- Type in "FOA" and Ms. Rosecan's class should appear; select yours. Click **Done**.



DEAR EVAN HANSEN: THE NOVEL PROFESSIONAL DEVELOPMENT COURSE

Dear Evan Hansen: The Novel addresses contemporary issues, including anxiety, bullying, suicide, depression and most importantly, hope. The author, Val Emrich, will visit BHS April 5 to discuss writing DEH as well as his own personal journey and struggles with anxiety, and how he found an outlet in art. The PDC group will read the novel (390 pages), attend the author's visit, and create lesson plans to engage students in this story. We will compare the soundtrack vs the novel and how one might use art to express emotions.

COURSE STRUCTURE

15 HOURS = 1 IN SERVICE CREDIT

- 7 hours reading novel (390 pages)
- 2 two hour after school meetings
- 5 hours watching video clips, listening to soundtrack, completing homework, creating curriculum and/or final reflection paper.
- 1 one hour attendance at author's visit April 5

REQUIRED MATERIALS
Dear Evan Hansen by Val Emrich (ST's Amazon.com)
• Access to YouTube and Google Doc.

SCHEDULE

MONDAYS AFTER SCHOOL
Meet and Read 11:24-12:45 PM



PDC



JGMS Library: Development of Research Skills



I think for myself



I reference the work of others



I contribute original work



- ▶ Nurture intellectual risk-taking
Wonder. Hypothesize. Question. Change your mind. Organize differently. A workflow for research that encourages experimentation and enables intellectual leaps.
- ▶ Protect student privacy & intellectual property
NoodleTools is committed to data privacy. No advertising, marketing, or hidden tracking, ever. Students own the work they create.

Influences of the Renaissance

Activist and Why

LIST OF FAMOUS ACTIVISTS

Background: This is a list of some of the world's most famous activists. It is not an all-inclusive list of activists or causes, but it is a great starting point. There are certainly more missing names and causes. Use this list to help that student for your research.

IMPORTANT NOTE: Please note if you would like to study a cause/person who is not listed below:

Cause (Alpha order)	Notable Activists (Alphabetical order)
abolitionism (link to slavery or human trafficking)	William Lloyd Garrison, Frederick Douglass, Harriet Beecher Stowe, Nataniel Lanes, Ussiel Walker, Rufus Burdette, Trish, John Adams, Albert Adams, John Brown, Nat Turner, David Livingstone, Abraham Lincoln
African-American rights	James Bevel, Martin Luther King Jr., Malcolm X, Robert Kennedy, Coretta Scott King, Rosa Parks, Bayly Beane, Rosa Parks, Walter Reuther, Max Baucus, James Jackson, John Lewis, John F. Kennedy, Washington, Shirley Chisholm, Marjorie Green
women's rights	Peter Singer, Rosalee Lee, Loretta Lind of Nursing, Virginia Swaine, Cary Bernick, Linda McCarney, Henry David Thoreau, Susan B. Anthony, Ralph Waldo Emerson, Henry David Thoreau, Susan B. Anthony, John Barry, Muhammad Ali
anti-war	John Adams, Maria Tereza, Min Faruqi, Lucy Tjornehoj, Marissa Wright, Mahatma, Edgar G. Snodgrass
children's rights	Malala Yousafzai, Greta Thunberg, Jacqui Smith, Emma Bonner, Sharon
disability rights	Johnnie Taylor, Judith Heumann, Eunice Kennedy Shriver
environmentalism/conservationists	Jean-Marie Le Clezio, Edward Abbey, John "Bunnie" Hill, Theodore Roosevelt, Henry David Thoreau, Chris Madden, Wangari Maathai, Gifford Pinchot
Indian independence	Mahatma Gandhi, Sri Aurobindo, A.K. Jomai, Sir Muhammad Iqbal, Gopal Krishna Gokhale
international human rights	Elleanor Roosevelt
Lashari, Gay, Binomial, Transgender (LGBT+) rights	Harvey Milk, Marsha P. Johnson, Sylvia Rivera, Edith Windsor, Alan Turing, Laverne Cox, Michael Sam, Harry Kay, Henry Garber
South African racial equality	Desmond Tutu, Nelson Mandela
women's rights	Mary Wollstonecraft, Elizabeth Cady Stanton, Lucretia Mott, Susan B. Anthony
worker's rights	Cesar Chavez, Dolores Huerta

Another cause that interests you _____

IT MIGHT BE FAKE IF...

1. It only uses photos (are they doctored?)
2. Poor spelling and punctuation, exaggerated language (!!!@#)
3. There is no verification for the author
4. There are no links to other news stories, other sites do not confirm this one
5. It appears to be selling something, or promoting a cause, making a strong claim

IT MIGHT BE REAL IF...

1. The site ends in .gov or .edu or .org which tend to be more trustworthy
2. The author's credentials can be found in a byline, an "about" section.
3. You can link to other news stories that back this site up
4. It's well written, no exaggerated language, poor punctuation
5. There is a current date on the article.

IT'S VERY IMPORTANT TO AVOID SHARING INFORMATION THAT YOU ARE SUSPICIOUS ABOUT. IF YOU ARE UNSURE, CHECK WITH A TEACHER OR PARENT FIRST!



Lily L-C **ACTIVISM RESEARCH PROJECT - NOTE ORGANIZER** **5 sources**

Title of source: Henry Louis Gates Jr. Biography

Author(s): Biography.com Editors

Website/Publisher: biography.com

Web address (URL): www.biography.com/feature/henry-louis-gates-jr

<p>What is the change they wanted?</p> <p>- He was clearly against slavery and the Mexican-American War.</p> <p>- strong case on achieving one's individual conscience (in charge of your own conscience)</p>	<p>What ideas/experiences caused them to want change?</p> <p>- went to jail</p> <p>- people in slavery</p> <p>- you can do whatever you want anytime you want</p>	<p>What strategies or tactics did they use?</p> <p>- writing</p> <p>- to do what he thinks is right anytime he wants</p> <p>- speeches</p>
<p>Were they successful?</p> <p>- yes, opened eyes to more people</p>	<p>Were they right to be upset?</p> <p>- yes, people are in slavery and in a war</p>	<p>What worked best?</p> <p>- writing, speeches</p> <p>Many leaders of protest then and later.</p>

High School Library: Development of Research Skills



BHS Library Home Home I Want To... Catalog **Research** WHAT'S NEW! Fab Lab More

Research Central

Databases, eBooks, NoodleTools

Research Databases++

- **Gale Research in Context**
- **Britannica** --encyclopedia, biographies, primary sources, etc.
- **SIRS Issues Researcher** -- a pro/con reference on controversial and current topics
- **eLibrary** -- general reference
- **Proquest** -- general reference

Gale Research Databases

- **World History in Context**
- **US History in Context**
- **Science in Context**
- **Biographies in Context**
- **Global Issues in Context**
- **Research in Context**
- **Literature Resource Center**

10th
Grade
English

Questions Responses 10

Request an Appointment with the Librarian

Need help? Book an appointment 1:1 with the Librarian.
I can help with research starters, citations, book sources, and more.
I will contact you via email to confirm your appointment.

This form is automatically collecting email addresses for Bedford Public Schools users. [Change settings](#)

Select Type of Help *

Research Help

Citation Help

Book Help

One-on-One Appointment

Name of Project *

Short answer text

Thesis of Project (if have one)

Short answer text

AP English Research

Name of Teacher *

Short answer text

Roman Republic Project

Research: The Fall of the Roman Republic

The History Channel: How Rome Destroyed Its Own Republic
 Britannica Encyclopedia: The Roman Republic
 Ancient History Encyclopedia: The Roman Republic
 Smithsonian Magazine: The Fall of the Roman Republic Income, Inequality, Xenophobia
 BBC: The Fall of the Roman Republic
 Lectures from Purdue University Professor: Four Steps to the Fall
 Lectures from Penn State University: The Fall of the Roman Republic
 Ancient Rome for Kids: Republic Falls
 US History.org: The Roman Republic
 PBS: The Roman Empire
 The Economist: Lessons from the Fall of a Great Republic

Latin Project

Poetry Project

*...commerce all the desert where
And mortals, gazing on thy heavenly*

POETRY PROJECT RESOURCES

- Poetry Foundation
- Poets.org
- Modern American Poets
- Poemhunter.com
- Modern American Poetry

REFERENCE BOOKS IN LIBRARY

- Poetry for Students (vol. 1-42)
- Poets: American & British (vol. 1-3)
- Latin American Writers (vol. 1-3)
- Poetry Criticism (vol. 1-20)
- African American Writers
- American Writers (vol. 1-4)

The library has a vast array of poetry, including individual poet collections.

POETRY CRITICISM RESOURCES

- **Infobase eBooks Literature**
Username = bedfordhigh
Password = bedfordhigh
Literary Classics and Mid/High eBooks include literary & poetry criticism and original books/poems
Bloom's Literary Themes are very useful
- **Gale Literature Resource Center**
Home access password = patriot
- **Poetry for Students**
Password = bed94625



How to access the BHS Library Databases & eBooks

BHS Library Home Page

<https://sites.google.com/bedfordps.org/blslibrary/home/research>

Some of the best sources:

- Gale Issues in Context
- Infobase eBooks
- Encyclopedia Britannica
- eLibrary
- Overdrive

Infobase eBooks

https://ebooks.infobase.com/e_Home.aspx

If outside school, log-in to...

SIRS & eLibrary :

Username: Bedford1!

Password: Bedford1!

Infobase eBooks:

Username: bedfordhigh

Password: bedfordhigh

Overdrive eBooks & Audio:

Username: first initial last name

Password: Aspen password

We can help you find a book on your topic and/or photocopy a chapter for you!

Or book a 1:1 Appointment with the Librarian on our home page!!

Ask me for help! -- Ms. Walker

Bookmark for Research Database Info.

JGMS Library: Support Classroom Curricula



Public Issue Art Projects



Newbery Award Winner Visit



Appreciation of Other Cultures:
7th Grade Multicultural Novels



Green Screen:
Science Weather



Writers' Workshop
Visiting Author



Celebration of Reading

High School Library: Support Classroom Curricula

World Languages



Art Dept



Social Studies Dept.

Recent Purchases: New Resources for SOC Research Projects**

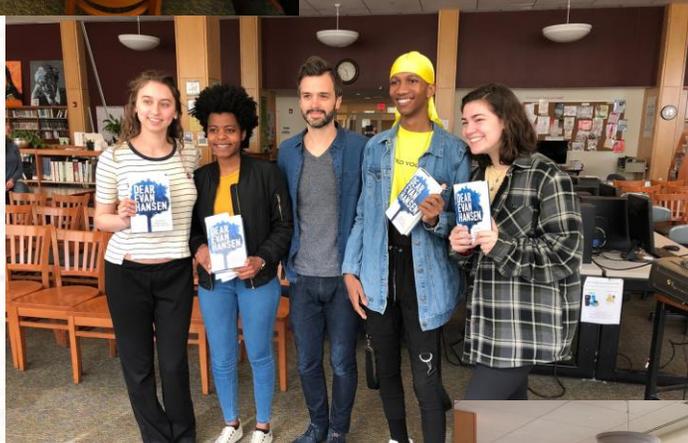
We also have new biographies: on the founders of Zappos, Apple, Twitter, Elon Musk (Tesla), as well as Warren Buffett, Malcolm X, etc. ** ask for a comprehensive list.

United States History – Words that Built a Nation: Voices of Democracy that Have Shaped America's History
by: Marilyn Miller, Ellen Scordato, Dan Tucker
This selection of the US' most important historical documents and speeches immerses kids in the ideas and words that have shaped American democracy. From the Gettysburg Address to the 2015 Supreme Court ruling on same-sex marriage, this updated edition introduces the landmark statements and moments that are impacting our nation today.

White Trash: The 400-Year Untold History of Class in America
by Nancy Isenberg
Surveying political rhetoric and policy, popular literature and scientific theories over four hundred years, Isenberg upends assumptions about America's supposedly class-free society—where liberty and hard work were meant to ensure real social mobility. Poor whites were central to the rise of the Republican Party in the early nineteenth century, and the Civil War itself was fought over class issues nearly as much as it was fought over slavery. Reconstruction pitted poor white trash against newly freed slaves, which factored in the rise of eugenics—a movement embraced by Theodore Roosevelt that targeted poor whites for sterilization. These poor were at the heart of New Deal reforms and LBJ's Great Society; they haunt us in reality TV shows like *Here Comes Honey Boo Boo* and *Duck Dynasty*. Marginalized as a class, white trash have been the center of major political debates over the character of the American identity.

Doing Justice: A Prosecutor's Thoughts on Crime, Punishment, and the Rule of Law
by Preet Bharara
Bharara has spent much of his life examining our legal system, pushing to make it better, and prosecuting those looking to subvert it. Bharara believes in our system and knows it must be protected, but to do so, we must also acknowledge and allow for flaws in the system and in human nature. The book is divided into 4 sections: Inquiry, Accusation, Judgment and Punishment. He shows why each step of this process is crucial to the legal system. He uses anecdotes and case histories from his legal career—successes and failures—to illustrate the realities of the legal system, and the consequences of taking (or not taking) action.

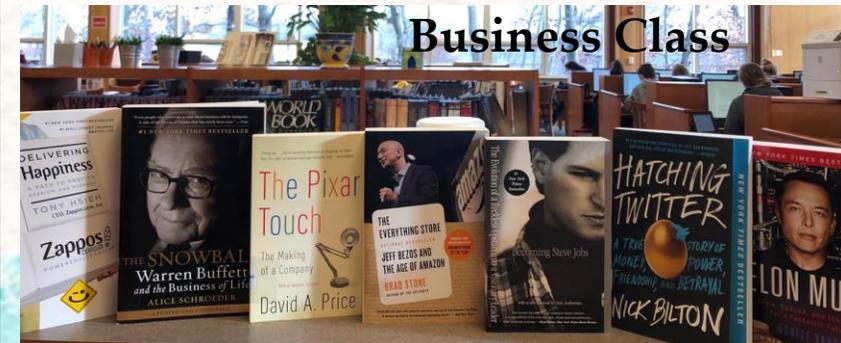
These Truths: A History of the United States
by Jill Lepore
In the most ambitious one-volume American history in decades, award-winning historian and *New Yorker* writer Jill Lepore offers a magisterial account of the origins and rise of a divided nation, an urgently needed reckoning with the beauty and tragedy of American history.
The American experiment rests on three ideas—"these truths," Jefferson called them—political equality, natural rights, and the sovereignty of the people. And it rests, too, on a fearless dedication to inquiry. Lepore argues, because self-government depends on it. But how do we live up to that promise?



Heather Kurzman <heather_kurzman@bedfordps.org> to me
Can we add...? The first three would be preferred for this year. The Cases that Haunt Us and Mortal Evidence from your list would be helpful this year, too. Thanks!
Heather
Catch me if you can by Frank Abagnale https://www.amazon.com/Catch-Me-If-You-Can/dp/076909385/ref=sr_1_1?keywords=catch+me+if+you+can&qid=1577987506&pf_rd_p=1577987506
If I did it by OJ Simpson https://www.amazon.com/If-I-Did-It-Confessions-Killer/dp/0825305934/ref=sr_1_1?keywords=OJ+Simpson&qid=1577987506&pf_rd_p=1577987506
The Run of His Life by Jeffrey Tooms https://www.amazon.com/Run-Of-His-Life-People-Simpson/dp/081298854X/ref=sr_1_2?keywords=OJ+Simpson&qid=1577987506&pf_rd_p=1577987506
Fatal Vision by Joe McGinniss https://www.amazon.com/Fatal-Vision-True-Crime-Classical/dp/0451417941/ref=sr_1_2?keywords=fatal+vision&qid=1577987506&pf_rd_p=1577987506
Death's Acre by Bill Bass https://www.amazon.com/Deaths-Acre-Inside-Legendary-Forensic/dp/0425198324/ref=sr_1_2?keywords=bill+bass&qid=1577987506&pf_rd_p=1577987506
Stiff by Mary Roach https://www.amazon.com/Stiff-Curious-Lives-Human-Cadavers/dp/0393324826/ref=sr_1_2?keywords=stiff&qid=1577987506&pf_rd_p=1577987506
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<https://sites.google.com/bedfordps.org/heatherkurzman/home>

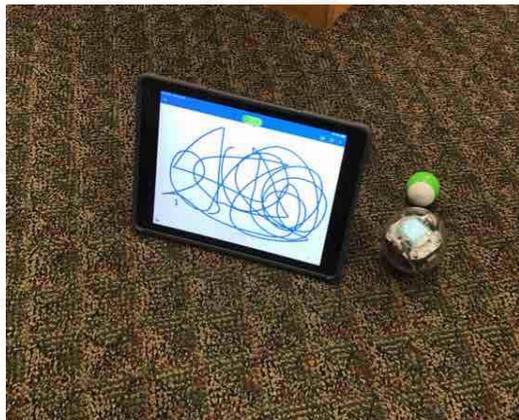
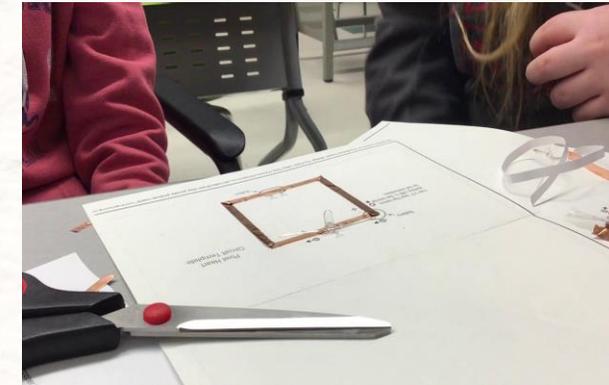
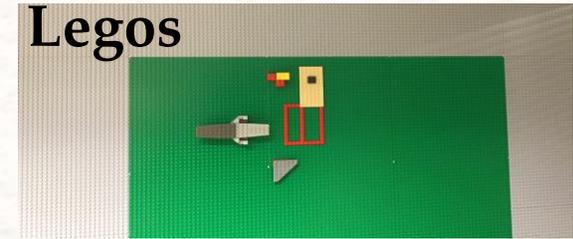
Forensics Class

English Dept



Business Class

JGMS Library: Creative Problem-Solving & Computational Thinking



Spheros

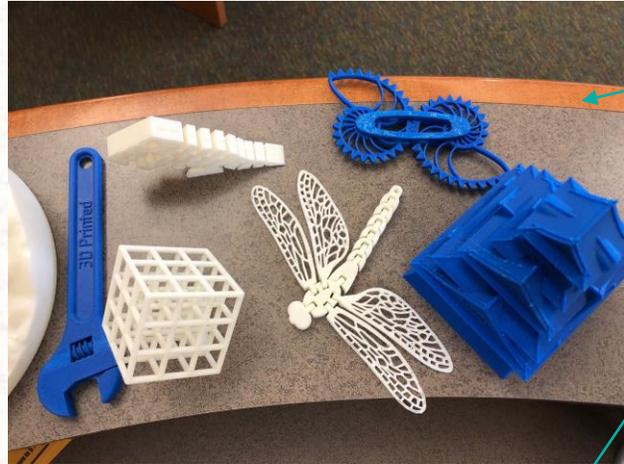
Spectrums

Stone Art

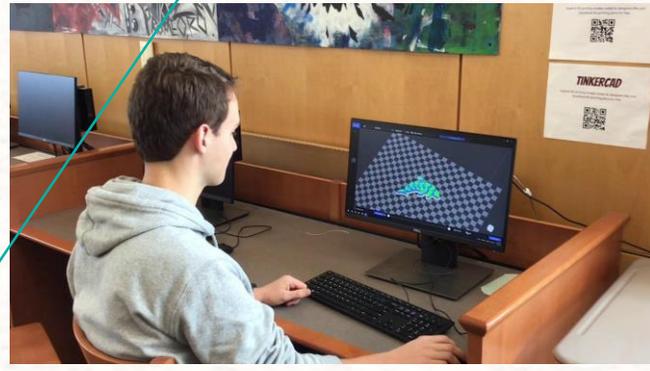
Cubelets

Keva Planks

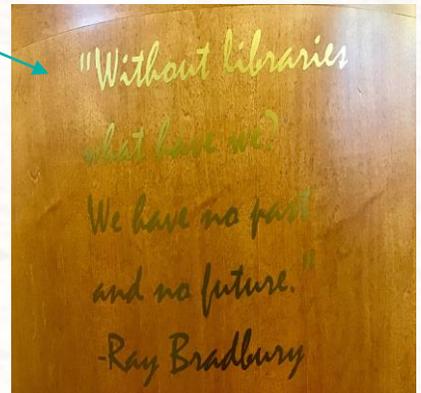
High School Library: Creative Problem-Solving & Computational Thinking



3D Printing



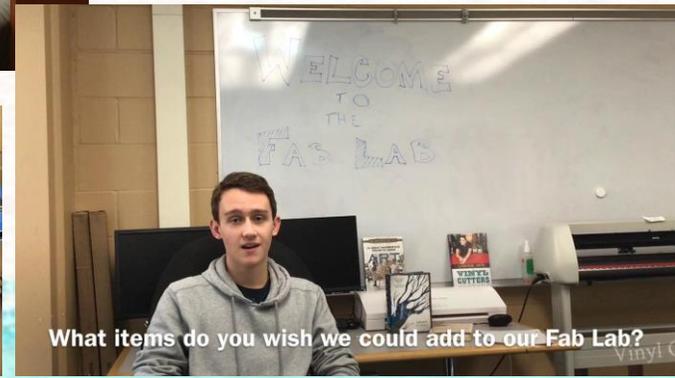
Vinyl Cutter



Green Screen & Audio Visual



BEF Grant: Glass Kiln



Questions