

Adopting Lucy Calkins' Units of Study in Reading

Introducing the Readers' Workshop
Model of Instruction

Quick overview of reading research:

We need high quality teachers

Students need:

- large amounts of time for reading

- opportunities to talk about text

- explicit, assessment based instruction (targeted)

- feedback on what they are doing & where they will go

- daily read alouds

- balanced approach to literacy instruction which

 - involves making choices

Classrooms need lots of just right books

Components of a workshop model:

- Mini-lesson (whole group)
- Independent work time
 - Strategy groups
 - Conferring
- Mid-Workshop teaching
- Share

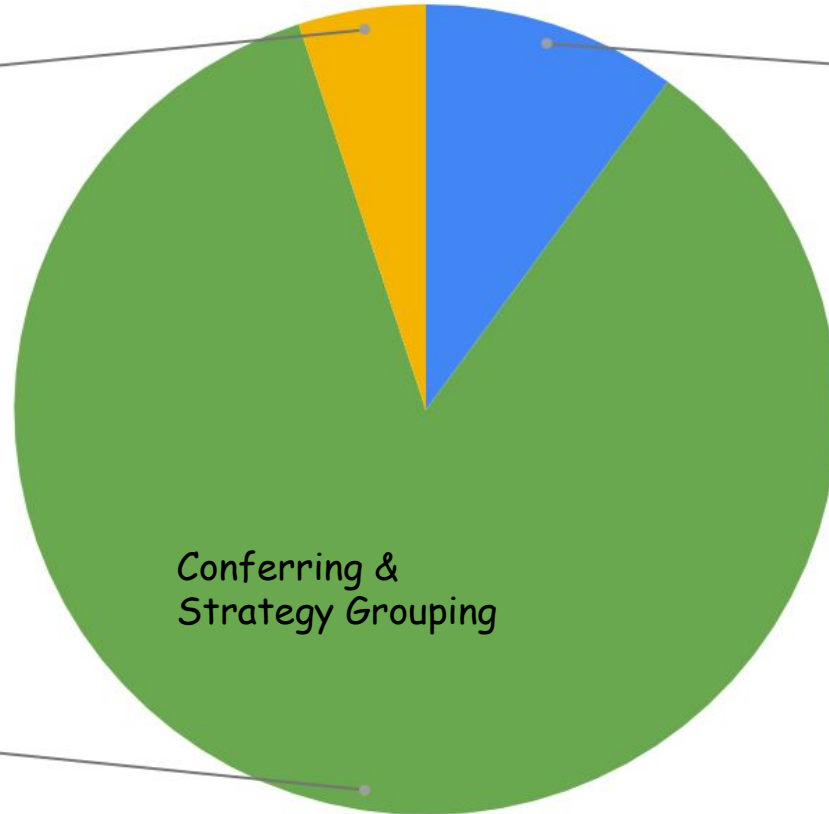
Reader's Workshop

Share

5.0%

Mini Lesson

10.0%



Conferring &
Strategy Grouping

Reading

85.0%