

# BEDFORD PUBLIC SCHOOLS



**To:** Members of the Bedford School Committee  
**From:** Tricia Clifford, Ed. D., Assistant Superintendent  
Cliff Chuang, Superintendent  
**Date:** April 19, 2024  
**Subject:** District Literacy Update to the SC

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The District Literacy Leadership Team (DLLT) has met five times during the past four months: January 25th, February 15th, February 29th, March 21st, and April 11th.

We have currently completed **Round 1** which was a review of *Into Reading*, and **Round 2, My View**. We are currently involved in **Round 3**, which consists of reviewing *Core Knowledge Language Arts (CKLA)*.

## District Literacy Leadership Team Agenda, April 11, 2024

- **Review Tool Completion for Round 2 Review of (Program B) My View**  
We broke into our three groups (**Red Group**: Phonological Awareness, Phonics, and Culturally Responsive and Sustaining Education. **Yellow Group**: Fluency, Vocabulary, Motivation and Engagement, Listening and Speaking. **Blue Group**: Instructional Design, Comprehension, Assessment, Writing).

We discussed our ratings, and entered them into the larger rubric/database. We also met as a larger group and shared our overall impressions.

### **Referencing the Hill for Literacy Review Tool:**

*This document follows the sequence of instruction that should occur from kindergarten through fifth grade for a comprehensive literacy program. A comprehensive literacy program is expected to incorporate the components of reading and writing identified by the National Reading Panel (phonological/phonemic awareness, phonics, fluency, vocabulary, comprehension and writing). In addition, the tool includes the elements of instructional design, assessment, professional development, motivation and engagement, culturally responsive/sustainability education and listening and speaking.*

- **Round 2 Debrief of the Review Process**  
The entire DLLT broke into four different groups, where we shared our insights and learnings about the process, identified stumbling blocks and brainstormed solutions and then we shared out to the entire group.
- **Round 3 (Program C) Core Knowledge Language Arts (CKLA) Review Process**  
We began the review of the next program, *CKLA*. We reviewed the rubric, and how to access the resources. We have resources at Lane and Davis, along with the online tools.
- **Remaining DLLT Meetings:**  
May 9th: Debrief Round 3  
May 14th, 16th and 21st: Publisher Roundtables and User Panels, via zoom  
May 23rd: Review processes and make recommendations for next steps

(May 28th School Committee Meeting)

- **Remaining District Administrative Team (DAT) Meetings:**  
April 22nd  
May 29th  
June 12th

**Photos from our April 11, 2024, DLLT meeting at Lane School:**





**Reference Documents:**

- [District Literacy Leadership Team \(DLLT\) March 2024 - Assistant Superintendent Blog entry](#)