

Bedford High School
Foreign Language Department
Dana Curran, Interim Program Director

COURSE SYLLABUS 2015-2016

Course: **4213 - Latin I**

Periods per cycle: 4

Credit: 5

Level: College Prep

This course awakens an interest and an appreciation of Roman culture and increases the student's verbal and grammatical skills through the study of the Latin language. Although no prerequisite skills are required, the student, through the study of vocabulary and grammatical structures, will develop the ability to read, comprehend, and write basic Latin sentences.

Prerequisite: None

I. Learning Objectives (A statement of learning objectives is a statement of changes to take place in students.)

By the completion of this course, the successful student will have learned:

- to analyze simple Latin sentences and their grammatical components, in order to successfully understand them.
- to analyze simple English sentences and their grammatical components, in order to successfully express them in Latin.
- to recognize, create, and appropriately use the six tenses of verbs from all four Latin conjugations, showing understanding of how each tense is used.
- to recognize, create, and appropriately use various forms of nouns from the 1st, 2nd, 3rd, 4th & 5th declensions, showing understanding of the various cases and their functions.
- to recognize, create, and appropriately use regular Latin adjectives and adverbs.
- to conjecture the meaning of English derivatives based on the Latin vocabulary studied in each lesson.
- to understand and appreciate the civilization of Ancient Rome and Greece, with a particular focus on myth, history, and daily life.

II. Learning Experiences (A learning experience is the interaction between the learner and the external conditions in the environment to which he/she can react.)

In this course, students will:

- take in new material from class presentations and actively participate in practice of new material, including individual work, competitive drills, and language lab activities.
- work in pairs or groups to practice grammatical constructions and translation.
- complete homework exercises that reinforce grammatical constructions and help improve translation skill.
- read about, research, and discuss aspects of Roman myths, history, and daily life.
- complete regular analytical writing assignments in English about Roman culture.
- research, develop, and present projects which expand cultural and linguistic understanding.

III. Course Outline (A brief outline of the major topics and units which are central to this course: the sequence of topics and units may be altered by the teacher based on the needs of students):

- Verbs: Conjugations 1-4, Six Tenses, Active Voice
- Nouns: Declensions 1-5
- Adjectives: Noun-Adjective Agreement
- Adverbs
- Latin Vocabulary and English Derivatives
- Daily Life in Ancient Rome: Family Structures, Houses, Social Norms
- Ancient Roman History: Regal, Republican, and Imperial Periods
- Ancient Roman Myths: Gods and Goddesses

IV. Course Materials: The following list represents the major texts and/or resources used in Latin I. Teachers also use additional supplementary texts: articles, materials and curriculum documents which they have gathered or prepared themselves and which they believe enrich and extend student learning.

Lawall, Gilbert. *Ecce Romani I*: Prentice Hall, 1995.

Foreign Language Departmental Essential Questions

- Why is it important to be able to communicate in another language?
- Why is it important to understand and respect other cultures?
- Why is it important to understand the workings of a language?

