

Bedford High School
Foreign Language Department
Dana Curran, Interim Program Director

COURSE SYLLABUS 2015-2016

Course: **4224 Latin II**

Periods per cycle: 4

Credit: 5

Level: Honors

The second year of Latin reviews basic grammatical structures learned in Latin I, adds more complicated grammar and reading materials, and expands the students' knowledge of the history and culture of the ancient world. The students will reinforce and develop reading and writing skills as they increase their knowledge of vocabulary and Latin grammar. By the end of the year, students will transition from reading textbook selections to reading authentic Latin literature.

Prerequisite: Successful completion of Latin I (#4213) with a grade of 70 or better.

I. Learning Objectives (A statement of learning objectives is a statement of changes to take place in students.)

By the completion of this course, the successful student will have learned:

- to analyze complex Latin sentences and their grammatical components, in order to successfully understand them.
- to recognize, create, and appropriately use the passive voice of all Latin verbs in all six tenses.
- to recognize, create, and appropriately use infinitives, participles, and gerunds of all Latin verbs.
- to recognize, create, and appropriately use some tenses of the subjunctive, as well as all some types of Latin subjunctive clauses.
- to recognize, create, and appropriately use the three degrees of both regular and irregular Latin adjectives and adverbs.
- to conjecture the meaning of English derivatives based on the Latin vocabulary studied in each lesson.
- to understand and appreciate the civilization of Ancient Rome and Greece, with a particular focus on art, architecture, and drama.

II. Learning Experiences (A learning experience is the interaction between the learner and the external conditions in the environment to which he/she can react.)

In this course, students will:

- take in new material from class presentations and actively participate in practice of new material, including individual work, competitive drills, and language lab activities.
- work in pairs or groups to practice grammatical constructions and translation.
- complete homework exercises that reinforce grammatical constructions and help improve translation skill.
- read about, research, and discuss aspects of Roman culture, history, and daily life.
- research, develop, and present projects which expand cultural and linguistic understanding.

III. Course Outline (A brief outline of the major topics and units which are central to this course: the sequence of topics and units may be altered by the teacher based on the needs of students):

- Review of grammar from Latin I
- Universal & Relative Pronouns
- Passive Voice
- Comparison of Adjectives and Adverbs
- Deponent Verbs
- Subjunctive: imperfect and pluperfect, several subjunctive clauses
- Participles, Gerunds and Ablative Absolute
- Infinitives and Indirect Statement

- Latin Vocabulary and English Derivatives
- The City of Ancient Rome: Geography and Development
- The Architecture of Ancient Rome
- Greek Tragedy
- Ancient Roman Comedy
- Selected ancient Roman poems

IV. Course Materials: The following list represents the major texts and/or resources used in Latin II. Teachers also use additional supplementary texts: articles, materials and curriculum documents which they have gathered or prepared themselves and which they believe enrich and extend student learning.

Lawall, Gilbert. *Ecce Romani I*: Prentice Hall, 1995
 Lawall, Gilbert. *Ecce Romani II*: Prentice Hall, 1995.

Foreign Language Departmental Essential Questions

- Why is it important to be able to communicate in another language?
- Why is it important to understand and respect other cultures?
- Why is it important to understand the workings of a language?

