

New England Region

American International College

Springfield, MA

Through its Center for Academic Success and the Learning Services Program, American International offers a fee-based program for qualified students. Qualified students have the opportunity to work with specialists who may help with the following:

- develop individual-tailored programs
- registration
- work organization
- study schedule development
- determination of compensatory aids, as needed

Supporting data is required with college application. (i.e. Wechsler Adult Intelligence Scale, relevant diagnostic material, past support services)

Contact: Mary Saltus , SLS Coordinator, 413-205-3430

Website address: www.aic.edu

Bridgewater State University

Bridgewater, MA

Bridgewater offers an number of services to students who have a documented medical condition, are physically challenged, or have psychological or learning disabilities. Following admissions, arrange to have current documentation of the disability forwarded to the Office of Disability Resources by a high school counselor, therapist, physician, or other service provider. Documentation must provide a diagnosis and must relate to the specific area, services or program modifications requested and must be completed by a qualified professional with experience working with college-age populations. IEP and 504 plans are not sufficient documentation. Types of support include extended time on exams (when appropriate), note taking, mathematics services, taping and reading assistance.

Contact: Peggy Smith, Director of Academic Achievement Center – Disability Resource Office. 508-531-1214 or Patricia Connolly, Assistant Director 508-531-2194.

Central Connecticut State University

New Britain, Ct

Office of Student Disability Services provides services and supports that promote educational equity for students with disabilities. The office assists students in determination of appropriate accommodations and auxiliary aids, determines eligibility for academic accommodations upon review of submitted documentation and communicates eligibility and right to access with student and faculty. The office meets with faculty to help determine appropriate accommodations for each course.

Accepted students need to submit current documentation of a disability to the Coordinator of Student Disability Services. Documentation must be current and relevant to identifying appropriate accommodations and auxiliary aids. Evaluator must be a licensed/certified professional. IEP/504 plans

are insufficient documentation. Students with specific learning disabilities must provide a current (3-5 years)) psycho-educational or neuropsychological assessment.

Contacts: Natalie Stimpson-Byers, Coordinator 860-832-1957; Ginger Guzowski, Assistant Coordinator 860-832-1952

MidAtlantic Region

Hood College

Frederick, Maryland

Students may apply for accommodations through the Disability Services Office. Students apply during the first two weeks of class each semester. The Disability Services Coordinator reviews documentation and upon approval will prepare a confidential sheet for the student (C.I.S.) The CIS verifies disability, describes effect of disability on student's performance and lists accommodations. The student shares CIS with instructors and advisors. Documentation must be current from a licensed medical professional. It must state diagnosis and include psychological/educational evaluation results. No evaluations are done at the college.

Contacts: kranz@hood.edu
301-696-3421

Southeast Region

Florida Atlantic University

Boca Raton, Florida

The Office for Students with Disabilities offers support services and accommodations for students with documented disabilities. Support services include advocacy, academic accommodations, assistive technology, and learning strategies training.

After admissions, students must apply for Support Services, submit official documentation of disability (Reports must be based on evaluations completed with the last 1-5 years depending on disability by licensed professional in the field concerning specific diagnosis and expected academic limitations.)

Contacts: Nicole Rokos, Director nrokos@fau.edu
Lynn Jackson, Assistant Director lgil@fau.edu

Vanderbilt University

Nashville, TN

The Opportunity Development Center assists with accommodations for a variety of disabilities including mobility impairment, learning disabilities, deaf/hard of hearing impairments, and visual impairments. After admittance, students apply for reasonable accommodations through the Disability Services Program. The two week process includes student submitting a copy of the disability documentation.

The documentation is assessed and if approved and intake interview is set up. At this interview, the student is introduced to staff and service procedures for each semester. The student is responsible for taking accommodation letter to instructors in order to have accommodations administered. Services available include note takers, readers/scribes, access to recorded texts, exam accommodations, and access to adaptive technology. Documentation must be on official letterhead, dated, and signed by licensed clinical professional. Documentation must be current and supported by test data.