School Council Meeting
Dec 14, 2021

Attendees:
M. Benes-Rosecan ( t ), J. Butler ( t ), Mary C. (s), D. Fan (p), H. Galante (a), B. Hester (p), D. Hudder (a), Jake K. (s), J. Stewart (p), J. Wysokowski (t)

| Norms \& Agreements |  |
| :--- | :--- |
| $\circ$ | Share the air time |
| $\circ$ | Assume positive intent |
| $\circ$ | Start and end on time |
| $\circ$ | Value disagreement; disagree respectfully |
| $\circ$ | Be task-oriented and stick to the agenda |

## AGENDA:

I. Introductions
II. Minutes Approved

- May 13
- Oct 19
- Nov 16
III. Minimum grade of 50
- Perhaps continue the practice for this year but hold off on committing to a permanent change
- Students are continuing to struggle
- Some concern around a permanent change $\rightarrow$ might make students not try or skip class
- Maybe not for 4th quarter?
- Decision: Continue the practice for this year
- Revisit idea of a permanent change with the faculty at large and with this group in the spring
IV. Advisory
- Lots of positive feedback from students and teachers
- Nice to connect with teachers that you don't have
- Each Advisory seems to have its own particular practices.
- Kids are clearly making connections with teachers
- SOS results
- Parent feedback
- Sacred time: no other things happen
V. Equity conference
- A number of BHS attendees
- Equity work is not an initiative; it is the lens by which we learn and teach
- Wonderful takeaways:
- How systemic racism works
- Student storytelling $\rightarrow$ connections
- Social-emotional liberation
- Larger question: How do we increase the student impact of this work? Direct share with parents/community?
- Looking ahead to bring some other ideas from the conference back to our school vis-a-vis the Student Handbook
VI. Next meeting: Jan 18

Future Meetings:

- Jan 18-2:45-3:45
- Feb 15-2:45-3:45
- Mar 15-2:45-4:00 (longer for handbook)
- Apr 12-2:45-4:00 (longer for handbook)
- May 17-2:45-3:45


## Attendance key:

$s$ : student
p: parent
t : teacher
a: administrator

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[^0]:    v : visitor

