

BEDFORD PUBLIC SCHOOLS

BEDFORD, MASSACHUSETTS 01730

October 2011

To the Bedford Community:

I am pleased to present you with the annual **Report Card for the Bedford Public Schools for 2011**. The federal legislation, *No Child Left Behind (NCLB)*, requires all states, school districts, and schools to report student assessment results, drop-out rates, and teacher qualifications to the community on an annual basis. Bedford's Report Card results are available to you on the **district webpage**: www.bedford.k12.ma.us.

In terms of the NCLB reporting requirements, Bedford has achieved the following:

- **All of our subgroups at Bedford High School are making AYP.**
- **Virtually all of our teachers (99.2%) are considered "*highly qualified*" for the subject(s) they teach.**

While we are pleased with Bedford's overall progress to date, we also recognize that we have work to do in terms of student achievement as we disaggregate the achievement of certain student cohorts. That said, we also recognize that in Massachusetts, the Department of Elementary and Secondary Education has adopted the highest student performance standards in the nation. In Massachusetts, *all students* are expected to reach the "proficient level" on MCAS by 2014. Since MCAS is recognized as one of the most difficult state assessments in the nation, reaching that standard for *all students* will challenge every school district in the Commonwealth. It is my hope that you will find the Report Card helpful in providing you with a snapshot of the schools.

Moreover, the Bedford Public Schools is committed to providing quality instruction for all students and does so by employing the most qualified individuals to teach and support each student in the classroom. Under NCLB, teachers must hold a Massachusetts teaching license at the Preliminary, Initial, or Professional level and demonstrate subject matter competency in the areas they teach. NCLB standards apply to the subject matter taught by teachers. The report card contains general information about the teachers in our school as a whole. In addition, you may request individual information about the qualifications of your child's teacher(s) as well as any paraprofessionals who may be assisting the teacher. If you would like to receive any of the information listed above for your child's teacher, please contact my office.

If you have any questions about the data, please call me, or any of our principals. Should you require a hard copy of the results, please contact my office. Thanks for your continued support of the work we do to make the Bedford Public Schools the best that they can be.

Sincerely,

Maureen LaCroix, Ed.D.
Superintendent of Schools

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Massachusetts School and District Profiles

Bedford

2011 NCLB Report Card - Bedford

Bedford (00230000)

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Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our district and its schools including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Enrollment and Educator Data (2010-11 School Year)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach. **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Self-contained classroom courses have been weighted to reflect the core academic courses within them.) For more information, please visit: <http://www.doe.mass.edu/nclb/hq/>.

High Poverty Schools are schools in the top quartile of poverty in the State. **Low Poverty Schools** are in the bottom quartile of poverty in the State.

Waivers are granted to unlicensed or inappropriately licensed personnel upon district request if the district was unable, after making a good faith effort, to find a capable, appropriately licensed candidate for a teaching position. Waivers are valid for only one school year. For more information on waivers, please see the section entitled [About the Data](#) at the end of this document.

Enrollment (2010-11)		
	District	State
Total Count	2,383	955,563
Race/Ethnicity (%)		
African American or Black	10.7	8.2
Asian	11.1	5.5
Hispanic or Latino	4.2	15.4
Multi-race, Non-Hispanic	2.9	2.4
Native American	0.9	0.2
Native Hawaiian or Pacific Islander	0.1	0.1
White	70.2	68.0
Gender (%)		
Male	50.1	51.3
Female	49.9	48.7
Selected Populations (%)		
Limited English Proficiency	3.7	7.1
Low-Income	9.4	34.2
Special Education	16.5	17.0
First Language Not English	9.8	16.3

Grades Offered:	PK, K, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12
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Total Schools	Schools with 2010-11 NCLB Accountability Status	
(#)	(#)	(%)
-	-	-

Educator Data (2010-11)		
	District	State
Total # of Teachers	198.3	68,754.2
Percentage of Teachers Licensed in Teaching Assignment	98.0	97.5
Total Number of Classes in Core Academic Areas	961	335,925
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	99.2	97.7
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.8	2.3
Student/Teacher Ratio	12.0 to 1	13.9 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	0.5	1.3

	All Schools	High Poverty Schools	Low Poverty Schools
Percentage of Teachers Licensed in Teaching Assignment	98.0	-	97.6
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	99.2	-	99.0
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.8	-	1.0

Enrollment and Educator Data (Continued)

Educator Quality Data for High Poverty and Low Poverty Bedford Public Schools			
School	Highly Qualified %	Not Highly Qualified %	Licensed %
Low Poverty			
Bedford High	99.7	0.3	95.4
John Glenn Middle	99.2	0.8	98.8
Lt Job Lane School	97.5	2.5	100.0

2009 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percentages of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	234	13	47	80	20	100	220	7	32	66	34	100
Stud. w/ Disab	211	5	21	54	46	15	189	2	12	34	66	10
LEP/FLEP	198	1	12	40	60	6	188	#	6	29	71	9
African American/Black	216	3	23	62	38	7	204	2	15	47	53	16
Asian/Pacific Islander	241	22	56	85	15	5	234	17	48	79	21	5
Hispanic/Latino	211	3	20	56	44	17	204	2	16	48	52	21
White	241	17	56	87	13	69	229	10	41	77	23	54
Low-Income	215	3	23	61	39	33	206	2	17	51	49	47

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	252	12	57	92	8	100	239	6	38	81	19	100
Stud. w/ Disab	237	4	32	81	19	15	220	2	19	59	41	12
LEP/FLEP	221	1	15	62	38	7	218	1	12	57	43	10
African American/Black	236	2	30	84	16	8	222	1	15	63	37	16
Asian/Pacific Islander	264	28	70	96	4	6	255	18	61	91	9	5
Hispanic/Latino	232	2	25	78	22	17	227	1	21	70	30	22
White	258	14	67	97	3	68	248	8	50	90	10	54
Low-Income	237	3	31	83	17	34	228	1	22	71	29	48

GRADE LEVEL 8 - READING												
Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	274	5	43	83	17	100	262	2	30	74	26	100
Stud. w/ Disab	251	1	18	61	39	15	229	#	8	37	63	10
LEP/FLEP	217	#	3	25	75	2	219	#	3	25	75	5
African American/Black	251	1	17	64	36	8	245	#	13	56	44	16
Asian/Pacific Islander	281	10	50	89	11	6	273	6	44	82	18	5
Hispanic/Latino	250	1	17	62	38	10	248	1	16	59	41	20
White	279	6	49	87	13	74	271	3	39	83	17	57
Low-Income	254	1	20	66	34	29	249	1	16	60	40	43

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	299	17	52	85	15	100	282	7	33	71	29	100
Stud. w/ Disab	271	4	21	59	41	14	249	1	9	36	64	10
LEP/FLEP	238	1	8	22	78	2	243	1	5	28	72	6
African American/Black	272	3	23	62	38	8	260	1	12	49	51	16
Asian/Pacific Islander	314	35	66	90	10	6	300	20	53	84	16	5
Hispanic/Latino	271	4	21	62	38	11	266	2	17	56	44	21
White	305	20	59	91	9	73	292	10	43	82	18	56
Low-Income	278	5	29	69	31	29	266	2	17	57	43	43

2009 Massachusetts NAEP Results

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample – Students with Disabilities	% of Sample – English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,900	14	6	5
Grade 4 Mathematics	3,700	14	6	5
Grade 8 Reading	3,600	15	1	5
Grade 8 Mathematics	3,600	14	2	6

2011 MCAS Results by Subgroup by Grade and Subject

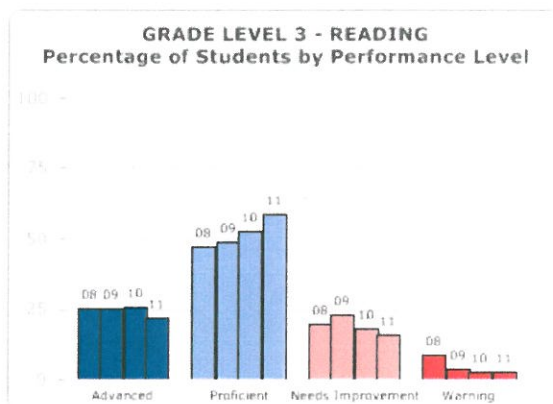
* **NOTE:** First-year ELL students are not included in performance level or CPI results. However, first-year ELL students who took the MEPA test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants. See <http://www.doe.mass.edu/mcas/participation/lep.doc> for details.

* **NOTE:** Performance level percentages are not calculated if student group is less than 10. Median student growth percentiles (SGP) are not calculated if number of students included in SGP is less than 20.

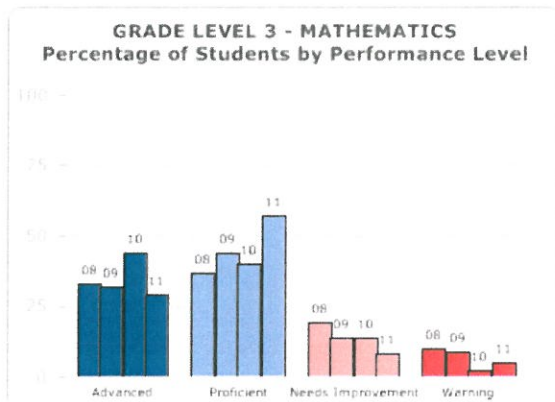
* **NOTE:** High Needs includes students with disabilities, low income students, and English language learner/former English language learner students.

Data Last Updated on September 30, 2011

GRADE LEVEL 3 - READING																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	27	100	0	33	44	22	73.1	N/A	N/A	12,739	99	2	22	45	32	64.9	N/A	N/A
ELL/Former ELL	9	-	-	-	-	-	-	-	-	8,640	99	3	30	46	22	67.1	N/A	N/A
Low-Income	22	100	5	59	32	5	85.2	N/A	N/A	25,489	100	4	36	44	16	73.0	N/A	N/A
African American/Black	12	100	0	50	33	17	85.4	N/A	N/A	5,473	99	3	34	45	18	71.4	N/A	N/A
Asian	21	100	48	38	14	0	95.2	N/A	N/A	4,123	99	17	52	24	7	87.4	N/A	N/A
Hispanic/Latino	7	-	-	-	-	-	-	-	-	11,279	99	3	33	45	19	70.6	N/A	N/A
Native American	-	-	-	-	-	-	-	-	-	168	100	8	39	40	13	78.9	N/A	N/A
White	130	100	21	63	13	3	93.8	N/A	N/A	46,895	100	13	56	26	6	88.2	N/A	N/A
Other Subgroups																		
High Needs	50	100	6	46	36	12	82.5	N/A	N/A	33,772	99	4	35	44	17	73.2	N/A	N/A
Male	92	100	25	58	13	4	93.2	N/A	N/A	35,816	100	8	49	32	11	81.9	N/A	N/A
Female	82	100	18	61	18	2	93.6	N/A	N/A	34,138	100	14	51	28	7	86.0	N/A	N/A
Title I	12	100	0	58	42	0	85.4	N/A	N/A	25,849	100	4	37	44	15	73.7	N/A	N/A
Non-Title I	162	100	23	59	14	4	94.0	N/A	N/A	44,129	100	15	58	22	5	89.8	N/A	N/A
Non-Low Income	152	100	24	59	13	3	94.6	N/A	N/A	44,489	100	15	58	22	4	90.2	N/A	N/A
ELL	5	-	-	-	-	-	-	-	-	6,428	99	1	23	49	26	61.8	N/A	N/A
Former ELL	4	-	-	-	-	-	-	-	-	2,212	100	8	48	36	8	82.5	N/A	N/A
1st Yr ELL*	-	-	-	-	-	-	-	-	-	538	93	-	-	-	-	N/A	N/A	
Native Hawaiian/ Pacific Islander	-	-	-	-	-	-	-	-	-	75	99	7	49	36	8	80.7	N/A	N/A
Multi-race - Non-Hispanic/Latino	4	-	-	-	-	-	-	-	-	1,941	100	12	51	29	7	85.6	N/A	N/A
All Students																		
2011	174	100	22	59	16	3	93.4	N/A	N/A	69,978	100	11	50	30	9	83.9	N/A	N/A
2010	187	98	26	53	18	3	92.4	N/A	N/A	70,622	100	14	49	30	8	85.8	N/A	N/A

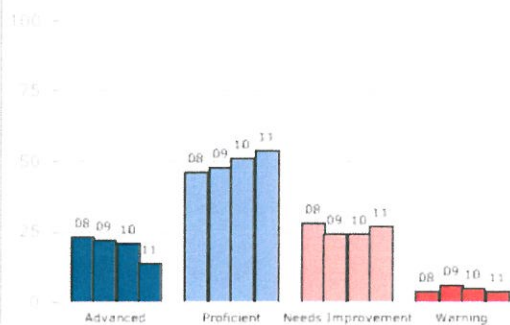


GRADE LEVEL 3 - MATHEMATICS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	27	100	11	33	26	30	75.9	N/A	N/A	12,754	99	3	28	36	33	67.1	N/A	N/A
ELL/Former ELL	9	-	-	-	-	-	-	-	-	8,687	100	7	37	35	21	71.8	N/A	N/A
Low-Income	22	100	9	64	23	5	86.4	N/A	N/A	25,511	100	6	40	35	19	74.3	N/A	N/A
African American/Black	12	100	8	58	17	17	93.8	N/A	N/A	5,479	100	4	35	38	23	69.8	N/A	N/A
Asian	21	100	38	52	5	5	95.2	N/A	N/A	4,131	100	26	53	15	5	91.7	N/A	N/A
Hispanic/Latino	7	-	-	-	-	-	-	-	-	11,319	100	5	38	37	20	72.3	N/A	N/A
Native American	-	-	-	-	-	-	-	-	-	165	99	9	45	33	13	80.6	N/A	N/A
White	130	100	28	58	8	5	94.2	N/A	N/A	46,896	100	15	57	21	6	88.9	N/A	N/A
Other Subgroups																		
High Needs	50	100	16	52	16	16	86.0	N/A	N/A	33,822	100	6	40	35	19	74.9	N/A	N/A
Male	92	100	33	57	5	5	94.8	N/A	N/A	35,836	100	14	51	24	11	84.6	N/A	N/A
Female	82	100	26	59	11	5	94.5	N/A	N/A	34,172	100	13	53	25	9	84.9	N/A	N/A
Title I	12	100	8	50	33	8	81.3	N/A	N/A	25,870	100	6	41	35	17	75.4	N/A	N/A
Non-Title I	162	100	31	58	6	5	95.7	N/A	N/A	44,165	100	18	58	19	6	90.2	N/A	N/A
Non-Low Income	152	100	32	57	6	5	95.9	N/A	N/A	44,524	100	18	58	19	5	90.7	N/A	N/A
ELL	5	-	-	-	-	-	-	-	-	6,474	100	4	33	38	25	67.5	N/A	N/A
Former ELL	4	-	-	-	-	-	-	-	-	2,213	100	13	50	28	9	84.4	N/A	N/A
1st Yr ELL*	-	-	-	-	-	-	-	-	-	606	98	-	-	-	-	-	N/A	N/A
Native Hawaiian/ Pacific Islander	-	-	-	-	-	-	-	-	-	75	99	11	44	35	11	79.0	N/A	N/A
Multi-race - Non-Hispanic/Latino	4	-	-	-	-	-	-	-	-	1,943	100	15	50	26	9	84.9	N/A	N/A
All Students																		
2011	174	100	29	57	8	5	94.7	N/A	N/A	70,035	100	14	52	25	10	84.7	N/A	N/A
2010	188	98	44	40	14	2	93.0	N/A	N/A	70,552	100	25	40	24	11	83.8	N/A	N/A

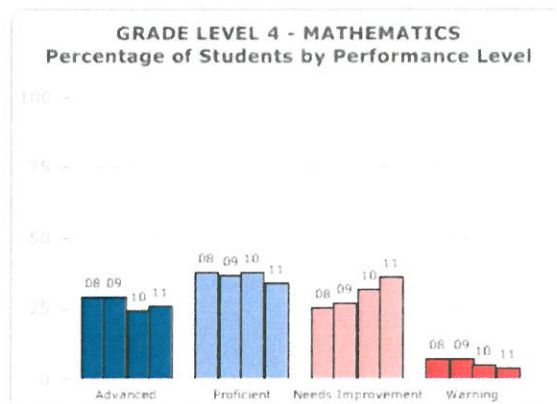


GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS																	
Student Group	District									State							
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W		
AYP Subgroups																	
Stud. w/ Disab	31	100	6	19	55	19	68.5	47.0	27	13,497	99	1	14	44	41	57.9	36.0
ELL/Former ELL	3	-	-	-	-	-	-	-	-	7,866	99	3	25	45	28	62.5	47.0
Low-Income	18	100	6	39	44	11	73.6	N/A	17	25,847	99	3	29	46	22	67.5	42.0
African American/Black	13	100	0	38	54	8	76.9	N/A	11	5,629	99	3	27	46	24	66.2	41.0
Asian	16	100	13	63	19	6	93.8	N/A	15	4,054	100	18	47	27	8	84.5	63.0
Hispanic/Latino	6	-	-	-	-	-	-	-	-	10,865	99	3	26	45	26	64.9	43.0
Native American	-	-	-	-	-	-	-	-	-	164	100	5	30	48	16	70.0	43.0
White	133	100	15	56	26	2	89.5	50.0	127	48,076	100	11	48	32	8	83.8	51.0
Other Subgroups																	
High Needs	42	100	7	29	50	14	72.6	47.0	37	34,226	99	3	28	47	23	67.3	42.0
Male	100	100	11	49	34	6	84.5	47.0	96	36,389	99	6	39	40	15	75.6	43.0
Female	83	100	18	60	19	2	92.5	52.5	78	34,506	100	13	47	31	9	83.4	57.0
Title I	9	-	-	-	-	-	-	-	-	25,673	99	4	29	46	21	68.1	43.0
Non-Title I	174	100	15	55	25	5	88.8	50.0	166	45,247	100	13	51	29	7	85.8	54.0
Non-Low Income	165	100	15	56	25	4	89.7	51.0	157	45,073	100	14	51	29	6	86.2	54.0
ELL	-	-	-	-	-	-	-	-	-	5,499	99	1	17	47	34	56.0	46.0
Former ELL	3	-	-	-	-	-	-	-	-	2,367	99	7	42	40	12	77.7	52.0
1st Yr ELL*	-	-	-	-	-	-	-	-	-	489	93	-	-	-	-	N/A	N/A
Native Hawaiian/ Pacific Islander	1	-	-	-	-	-	-	-	-	96	100	13	43	29	16	80.2	56.0
Multi-race - Non-Hispanic/Latino	14	100	14	50	29	7	87.5	N/A	14	2,011	100	10	43	36	11	79.4	51.0
All Students																	
2011	183	100	14	54	27	4	88.1	50.0	174	70,920	100	10	43	35	12	79.4	51.0
2010	188	99	21	51	24	5	89.5	57.5	182	70,911	100	11	43	35	12	80.1	50.0

GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS
Percentage of Students by Performance Level

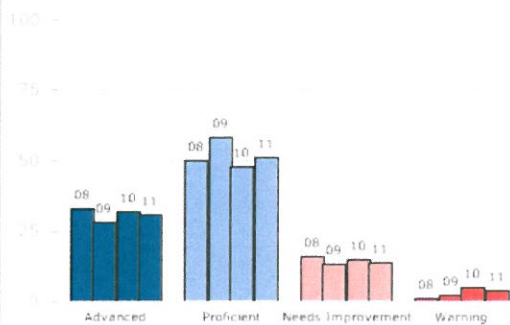


GRADE LEVEL 4 - MATHEMATICS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	31	100	6	19	55	19	71.0	52.0	27	13,563	99	3	13	48	36	60.1	39.0	11,615
ELL/Former ELL	3	-	-	-	-	-	-	-	-	7,934	100	7	21	48	24	65.1	50.0	6,830
Low-Income	18	100	0	28	67	6	70.8	N/A	17	25,922	100	6	22	52	20	67.4	45.0	23,521
African American/Black	13	100	0	8	77	15	71.2	N/A	11	5,664	100	5	18	53	25	63.1	42.0	5,032
Asian	16	100	63	13	19	6	92.2	N/A	15	4,060	100	32	36	27	6	87.4	66.0	3,758
Hispanic/Latino	6	-	-	-	-	-	-	-	-	10,908	100	5	20	51	23	65.2	46.0	9,694
Native American		-	-	-	-	-	-	-	-	162	100	9	22	54	15	70.8	50.0	153
White	133	100	26	38	34	2	87.0	49.0	127	48,172	100	17	36	39	7	82.5	50.0	45,994
Other Subgroups																		
High Needs	42	100	7	24	55	14	72.6	51.0	37	34,365	100	6	22	51	21	67.6	45.0	30,944
Male	100	100	24	38	33	5	86.5	46.5	96	36,503	100	15	32	41	12	78.5	50.0	33,985
Female	83	100	29	30	39	2	85.5	51.0	78	34,570	100	15	33	42	10	78.2	50.0	32,633
Title I	9	-	-	-	-	-	-	-	-	25,760	100	7	22	52	19	68.2	46.0	23,569
Non-Title I	174	100	28	36	33	4	86.9	48.5	166	45,341	100	20	38	36	7	84.2	52.0	43,060
Non-Low Income	165	100	29	35	32	4	87.7	49.0	157	45,179	100	20	38	36	6	84.7	52.0	43,108
ELL		-	-	-	-	-	-	-	-	5,566	100	5	17	50	29	59.8	50.0	4,588
Former ELL	3	-	-	-	-	-	-	-	-	2,368	100	13	32	44	11	77.6	51.5	2,242
1st Yr ELL*		-	-	-	-	-	-	-	-	556	99	-	-	-	-	-	N/A	N/A
Native Hawaiian/ Pacific Islander	1	-	-	-	-	-	-	-	-	96	100	16	33	39	13	78.9	44.0	90
Multi-race - Non-Hispanic/Latino	14	100	14	57	29	0	91.1	N/A	14	2,011	100	16	30	43	11	77.0	50.0	1,897
All Students																		
2011	183	100	26	34	36	4	86.1	48.5	174	71,101	100	15	32	42	11	78.4	50.0	66,629
2010	188	99	24	38	32	5	87.4	50.0	182	70,924	100	16	32	41	11	78.7	49.0	66,792



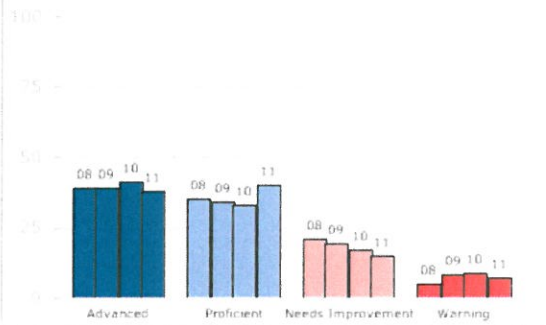
GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	36	100	6	44	33	17	79.2	39.0	32	13,752	99	2	25	41	32	66.1	43.0	11,703
ELL/Former ELL	7	-	-	-	-	-	-	-	-	7,342	99	4	31	40	25	66.8	47.0	6,351
Low-Income	15	100	7	67	20	7	88.3	N/A	15	25,750	99	5	40	38	17	75.1	45.0	23,370
African American/Black	14	100	14	64	14	7	89.3	N/A	14	5,675	99	6	40	38	16	75.5	48.0	5,083
Asian	28	100	57	36	7	0	97.3	67.0	25	3,953	100	27	48	18	7	89.1	57.0	3,675
Hispanic/Latino	14	100	29	57	0	14	89.3	N/A	12	10,841	99	5	36	38	21	71.9	45.0	9,652
Native American	-	-	-	-	-	-	-	-	-	146	100	13	43	34	10	81.3	49.0	137
White	128	100	27	53	16	3	93.4	50.0	123	48,929	100	20	54	20	5	90.1	51.0	46,722
Other Subgroups																		
High Needs	55	100	9	51	27	13	82.7	41.5	50	33,912	99	5	39	38	18	75.1	46.0	30,521
Male	86	100	24	55	16	5	92.4	46.5	80	36,708	100	13	50	27	11	83.7	47.0	34,164
Female	102	100	37	48	12	3	94.1	62.0	98	34,658	100	22	50	22	7	88.4	52.0	32,794
Title I	6	-	-	-	-	-	-	-	-	24,491	99	6	41	37	16	75.9	46.0	22,425
Non-Title I	182	100	32	51	13	3	93.8	56.0	172	46,903	100	23	55	18	5	91.3	52.0	44,542
Non-Low Income	173	100	34	50	13	3	93.8	57.0	163	45,644	100	23	56	17	4	92.2	52.0	43,597
ELL	3	-	-	-	-	-	-	-	-	5,018	98	1	22	44	32	59.3	45.0	4,153
Former ELL	4	-	-	-	-	-	-	-	-	2,324	100	9	50	30	10	83.0	51.0	2,198
1st Yr ELL*	-	-	-	-	-	-	-	-	-	471	93	-	-	-	-	-	N/A	N/A
Native Hawaiian/ Pacific Islander	-	-	-	-	-	-	-	-	-	94	99	17	53	20	10	88.3	50.0	86
Multi-race - Non-Hispanic/Latino	4	-	-	-	-	-	-	-	-	1,728	100	19	49	23	9	86.2	51.0	1,603
All Students																		
2011	188	100	31	51	14	4	93.4	56.0	178	71,394	100	17	50	24	9	86.0	50.0	66,967
2010	196	99	32	48	15	5	91.5	56.5	190	71,007	100	16	47	28	10	84.2	50.0	66,744

GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS
Percentage of Students by Performance Level



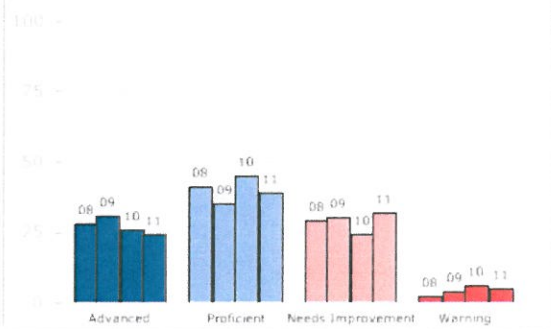
GRADE LEVEL 5 - MATHEMATICS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	36	100	14	36	25	25	75.0	57.0	33	13,774	99	5	17	32	46	57.8	42.0	11,746
ELL/Former ELL	7	-	-	-	-	-	-	-	-	7,370	99	10	26	31	33	63.4	50.0	6,336
Low-Income	15	100	33	27	27	13	80.0	N/A	15	25,792	100	9	28	34	28	66.9	43.0	23,370
African American/Black	14	100	29	36	29	7	83.9	N/A	14	5,683	100	8	27	35	30	64.9	46.0	5,072
Asian	28	100	57	39	4	0	99.1	54.0	25	3,957	100	47	30	15	8	89.2	64.0	3,674
Hispanic/Latino	14	100	36	36	7	21	82.1	N/A	12	10,857	100	8	27	33	32	64.2	43.0	9,622
Native American	-	-	-	-	-	-	-	-	-	146	99	18	32	34	16	74.8	51.5	138
White	128	100	34	41	18	6	90.2	53.0	123	48,969	100	28	38	23	11	84.3	51.0	46,777
Other Subgroups																		
High Needs	55	100	20	38	22	20	79.1	60.0	51	33,970	100	10	27	34	29	67.0	44.0	30,541
Male	86	100	42	38	13	7	91.9	60.0	81	36,756	100	25	33	25	17	79.3	50.0	34,227
Female	102	100	34	41	18	7	89.0	49.0	97	34,682	100	24	36	26	14	80.4	50.0	32,752
Title I	6	-	-	-	-	-	-	-	-	24,538	100	11	29	34	26	68.0	45.0	22,406
Non-Title I	182	100	39	40	15	6	91.2	50.0	172	46,925	100	32	37	21	10	86.0	52.0	44,580
Non-Low Income	173	100	38	41	14	6	91.2	50.0	163	45,671	100	33	38	21	8	87.1	53.0	43,616
ELL	3	-	-	-	-	-	-	-	-	5,050	99	6	20	33	41	56.4	50.0	4,135
Former ELL	4	-	-	-	-	-	-	-	-	2,320	100	19	38	27	17	78.5	51.0	2,201
1st Yr ELL*	-	-	-	-	-	-	-	-	-	543	98	-	-	-	-	-	N/A	N/A
Native Hawaiian/ Pacific Islander	-	-	-	-	-	-	-	-	-	96	100	24	38	24	15	84.1	43.0	87
Multi-race - Non-Hispanic/Latino	4	-	-	-	-	-	-	-	-	1,730	100	27	31	27	15	79.5	50.0	1,609
All Students																		
2011	188	100	38	40	15	7	90.3	51.5	178	71,463	100	25	34	26	15	79.8	50.0	66,986
2010	196	100	41	33	17	9	87.1	54.0	190	70,946	100	25	30	28	17	77.4	50.0	66,855

GRADE LEVEL 5 - MATHEMATICS
Percentage of Students by Performance Level

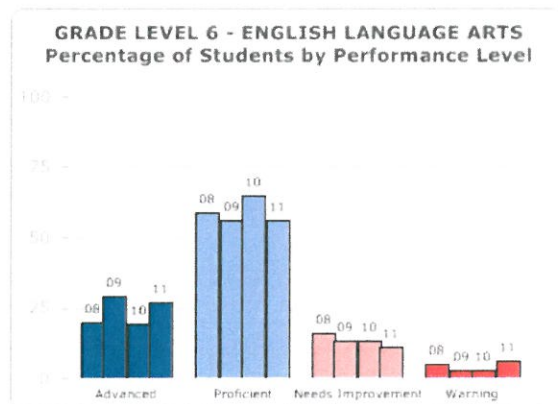


GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY/ENGINEERING																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	36	100	11	28	47	14	72.9	N/A	N/A	13,736	99	4	17	41	39	60.3	N/A	N/A
ELL/Former ELL	7	-	-	-	-	-	-	-	-	7,366	99	2	14	42	42	52.6	N/A	N/A
Low-Income	15	100	0	27	53	20	66.7	N/A	N/A	25,758	100	4	22	45	29	62.0	N/A	N/A
African American/Black	14	100	0	36	50	14	69.6	N/A	N/A	5,676	99	2	17	45	35	57.2	N/A	N/A
Asian	28	100	32	46	18	4	90.2	N/A	N/A	3,957	100	22	36	29	12	80.7	N/A	N/A
Hispanic/Latino	14	100	21	29	36	14	78.6	N/A	N/A	10,844	99	3	18	44	34	58.1	N/A	N/A
Native American	-	-	-	-	-	-	-	-	-	145	99	8	30	43	19	71.0	N/A	N/A
White	128	100	26	38	33	3	86.9	N/A	N/A	48,912	100	17	42	33	8	83.2	N/A	N/A
Other Subgroups																		
High Needs	55	100	9	27	47	16	71.4	N/A	N/A	33,917	99	4	23	45	28	63.6	N/A	N/A
Male	86	100	33	42	20	6	90.4	N/A	N/A	36,711	100	15	36	33	15	78.2	N/A	N/A
Female	102	100	17	37	42	4	81.4	N/A	N/A	34,647	100	12	35	38	15	75.8	N/A	N/A
Title I	6	-	-	-	-	-	-	-	-	24,512	100	4	22	45	29	62.2	N/A	N/A
Non-Title I	182	100	25	41	31	4	86.8	N/A	N/A	46,870	100	19	43	31	7	84.7	N/A	N/A
Non-Low Income	173	100	26	40	30	3	87.1	N/A	N/A	45,624	100	20	44	30	7	85.5	N/A	N/A
ELL	3	-	-	-	-	-	-	-	-	5,046	99	1	9	39	52	45.5	N/A	N/A
Former ELL	4	-	-	-	-	-	-	-	-	2,320	100	6	25	49	20	67.8	N/A	N/A
1st Yr ELL*	-	-	-	-	-	-	-	-	-	540	98	-	-	-	-	-	N/A	N/A
Native Hawaiian/ Pacific Islander	-	-	-	-	-	-	-	-	-	96	100	11	39	34	16	77.6	N/A	N/A
Multi-race - Non-Hispanic/Latino	4	-	-	-	-	-	-	-	-	1,728	100	15	35	37	13	77.8	N/A	N/A
All Students																		
2011	188	100	24	39	32	5	85.5	N/A	N/A	71,382	100	14	36	36	15	77.0	N/A	N/A
2010	195	99	26	45	24	6	88.5	N/A	N/A	70,931	100	15	38	36	11	79.7	N/A	N/A

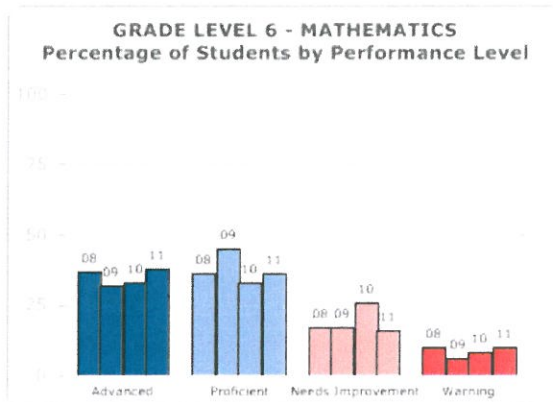
GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY/ENGINEERING
Percentage of Students by Performance Level



GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	38	100	3	42	29	26	70.4	47.0	34	13,567	99	2	26	40	32	66.0	44.0	11,630
ELL/Former ELL	7	-	-	-	-	-	-	-	-	6,070	99	3	28	39	29	64.1	49.0	5,160
Low-Income	21	100	0	43	33	24	71.4	N/A	18	25,709	99	5	42	36	17	75.4	45.0	23,245
African American/Black	9	-	-	-	-	-	-	-	-	5,863	99	5	40	38	17	74.7	44.0	5,187
Asian	18	100	39	44	17	0	93.1	N/A	16	3,585	100	28	49	17	6	90.3	59.0	3,324
Hispanic/Latino	6	-	-	-	-	-	-	-	-	10,626	99	5	37	37	21	71.7	45.0	9,461
Native American		-	-	-	-	-	-	-	-	174	100	10	50	30	10	82.9	50.0	164
White	155	100	25	58	11	6	92.1	48.0	149	49,572	100	21	56	18	5	90.9	51.0	47,240
Other Subgroups																		
High Needs	55	100	2	47	31	20	74.5	46.0	49	33,533	99	5	41	36	18	75.4	46.0	30,155
Male	107	100	18	66	11	5	92.8	53.0	101	36,643	100	13	51	25	11	84.5	49.0	34,021
Female	89	100	38	43	11	8	90.4	53.0	86	34,821	100	22	51	20	7	88.7	51.0	32,881
Title I	9	-	-	-	-	-	-	-	-	21,947	99	6	42	36	16	75.9	45.0	19,932
Non-Title I	187	100	28	56	10	6	92.5	53.0	180	49,544	100	22	56	17	5	91.3	52.0	46,977
Non-Low Income	175	100	30	57	9	4	94.1	53.0	169	45,782	100	24	57	15	4	92.8	53.0	43,664
ELL	3	-	-	-	-	-	-	-	-	3,860	99	1	19	42	38	56.0	48.0	3,062
Former ELL	4	-	-	-	-	-	-	-	-	2,210	100	6	45	35	13	78.3	51.0	2,098
1st Yr ELL*	1	-	-	-	-	-	-	-	-	529	96	-	-	-	-	-	N/A	N/A
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	62	100	11	40	37	11	81.9	52.5	54
Multi-race - Non-Hispanic/Latino	8	-	-	-	-	-	-	-	-	1,582	100	19	48	24	9	86.1	52.0	1,472
All Students																		
2011	196	100	27	56	11	6	91.7	53.0	187	71,491	100	17	51	23	9	86.6	50.0	66,909
2010	182	100	19	65	13	3	93.3	38.0	175	72,172	100	15	54	21	9	86.8	50.0	67,589

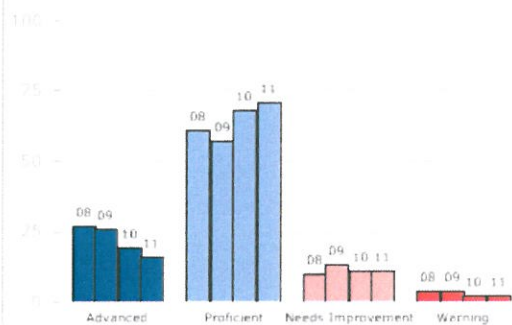


GRADE LEVEL 6 - MATHEMATICS																	
Student Group	District									State							
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W		
AYP Subgroups																	
Stud. w/ Disab	38	100	3	24	34	39	60.5	37.0	34	13,575	99	4	15	31	50	55.2	41.0
ELL/Former ELL	8	-	-	-	-	-	-	-	-	6,120	100	8	20	31	40	58.3	50.0
Low-Income	22	100	9	27	32	32	63.6	41.5	20	25,721	100	11	26	33	30	66.4	46.0
African American/Black	9	-	-	-	-	-	-	-	-	5,888	100	10	24	32	34	63.6	45.0
Asian	19	100	58	32	11	0	97.4	N/A	16	3,600	100	49	27	16	8	88.8	64.0
Hispanic/Latino	6	-	-	-	-	-	-	-	-	10,648	99	9	24	33	34	62.8	45.0
Native American	-	-	-	-	-	-	-	-	-	174	100	16	30	33	21	72.3	44.0
White	155	100	36	38	15	11	87.4	42.0	149	49,563	100	30	36	23	11	84.6	51.0
Other Subgroups																	
High Needs	56	100	7	29	34	30	67.0	39.0	50	33,570	99	11	25	33	31	65.9	46.0
Male	108	100	33	43	17	7	89.6	47.0	102	36,652	100	26	31	25	18	79.0	49.0
Female	89	100	44	28	16	12	85.4	38.0	86	34,854	100	26	33	25	15	80.4	51.0
Title I	9	-	-	-	-	-	-	-	-	21,986	100	13	26	33	28	67.4	48.0
Non-Title I	188	100	40	37	14	9	88.7	43.0	180	49,550	100	32	35	21	11	85.1	51.0
Non-Low Income	175	100	42	37	14	7	90.7	44.0	168	45,815	100	35	36	21	9	87.1	52.0
ELL	4	-	-	-	-	-	-	-	-	3,912	99	5	15	30	50	50.8	50.0
Former ELL	4	-	-	-	-	-	-	-	-	2,208	100	15	29	33	23	71.5	50.0
1st Yr ELL*	1	-	-	-	-	-	-	-	-	591	99	-	-	-	-	N/A	N/A
Native Hawaiian/ Pacific Islander	-	-	-	-	-	-	-	-	-	62	100	24	23	31	23	73.8	63.5
Multi-race - Non-Hispanic/Latino	8	-	-	-	-	-	-	-	-	1,571	99	27	30	25	18	78.4	53.0
All Students																	
2011	197	100	38	36	16	10	87.7	44.0	188	71,536	100	26	32	25	16	79.6	50.0
2010	182	99	33	33	26	8	85.7	33.0	174	72,177	100	27	32	25	16	79.7	50.0

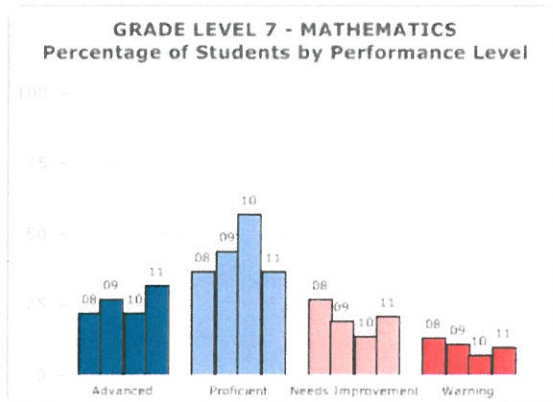


GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	37	100	0	49	43	8	85.1	37.0	31	13,682	98	1	30	44	25	70.8	42.0	11,761
ELL/Former ELL	1	-	-	-	-	-	-	-	-	4,801	98	2	33	42	23	69.1	54.0	3,985
Low-Income	17	100	0	65	29	6	85.3	N/A	16	25,276	99	4	49	34	12	80.6	47.0	22,818
African American/Black	11	100	0	45	45	9	84.1	N/A	9	5,892	99	5	51	33	11	81.6	52.0	5,201
Asian	15	100	27	60	13	0	96.7	N/A	13	3,631	99	28	54	15	4	93.0	60.0	3,370
Hispanic/Latino	7	-	-	-	-	-	-	-	-	10,431	98	4	46	36	14	78.2	48.0	9,239
Native American		-	-	-	-	-	-	-	-	175	100	5	58	31	6	85.6	48.0	163
White	151	100	17	74	9	1	97.2	48.0	142	50,554	99	17	63	16	4	92.6	50.0	48,163
Other Subgroups																		
High Needs	43	100	0	56	37	7	87.2	45.0	37	32,954	99	4	48	35	13	80.2	47.0	29,569
Male	100	100	10	74	15	1	95.8	36.5	94	36,995	99	9	57	26	8	86.4	43.0	34,367
Female	88	100	23	68	7	2	97.2	50.5	80	35,235	99	20	61	15	4	92.9	57.0	33,224
Title I	10	100	0	50	50	0	82.5	N/A	8	19,614	99	5	51	34	11	81.4	48.0	17,776
Non-Title I	178	100	17	72	9	2	97.2	43.5	166	52,646	99	18	62	15	4	92.6	51.0	49,825
Non-Low Income	171	100	18	72	9	1	97.5	40.5	158	46,984	99	20	64	13	3	94.3	52.0	44,783
ELL		-	-	-	-	-	-	-	-	3,207	97	1	22	47	30	61.7	52.0	2,475
Former ELL	1	-	-	-	-	-	-	-	-	1,594	99	4	55	32	8	84.1	57.0	1,510
1st Yr ELL*	3	-	-	-	-	-	-	-	-	611	95	-	-	-	-	-	N/A	N/A
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	60	98	17	62	15	7	92.5	55.0	56
Multi-race - Non-Hispanic/Latino	4	-	-	-	-	-	-	-	-	1,487	99	16	56	23	6	88.7	47.0	1,399
All Students																		
2011	188	100	16	71	11	2	96.4	45.0	174	72,260	99	14	59	21	6	89.5	50.0	67,601
2010	197	100	19	68	11	2	95.9	52.0	189	71,350	99	11	61	21	7	88.6	50.0	66,670

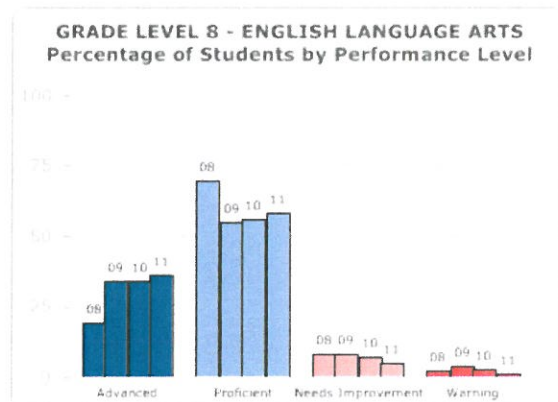
GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS
Percentage of Students by Performance Level



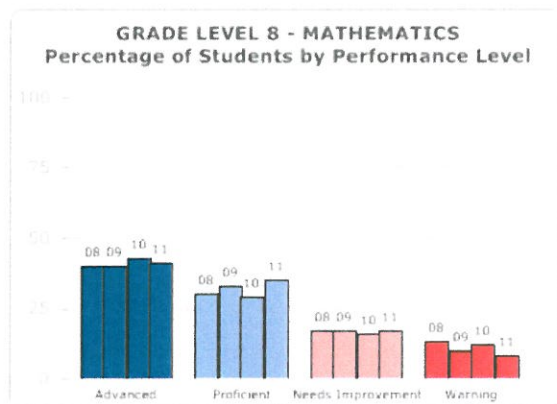
GRADE LEVEL 7 - MATHEMATICS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	37	100	5	22	30	43	58.8	55.5	30	13,759	99	3	11	27	60	47.9	43.0	11,776
ELL/Former ELL	1	-	-	-	-	-	-	-	-	4,891	99	6	16	28	51	50.5	55.0	4,016
Low-Income	17	100	0	29	29	41	57.4	N/A	15	25,435	99	7	22	33	39	58.8	46.0	22,864
African American/Black	11	100	0	18	27	55	59.1	N/A	9	5,925	99	6	22	32	41	57.7	48.0	5,207
Asian	15	100	67	20	7	7	93.3	N/A	13	3,659	100	44	30	16	10	87.4	62.0	3,373
Hispanic/Latino	7	-	-	-	-	-	-	-	-	10,508	99	6	20	31	43	55.9	48.0	9,274
Native American	-	-	-	-	-	-	-	-	-	174	100	9	27	34	30	63.9	46.0	162
White	150	99	31	40	23	7	87.0	62.0	140	50,644	100	22	35	27	16	78.6	50.0	48,195
Other Subgroups																		
High Needs	43	100	5	26	30	40	60.5	56.0	36	33,158	99	6	21	33	40	58.1	47.0	29,637
Male	99	99	31	41	18	9	87.4	58.5	92	37,156	99	19	30	27	24	72.6	47.0	34,457
Female	88	100	32	33	24	11	83.5	63.0	80	35,310	100	20	33	27	20	75.2	53.0	33,217
Title I	10	100	0	10	50	40	52.5	N/A	8	19,722	99	7	23	33	37	59.9	49.0	17,811
Non-Title I	177	99	33	39	19	8	87.4	62.0	164	52,773	100	24	35	25	16	79.0	51.0	49,874
Non-Low Income	170	99	35	38	20	7	88.4	62.0	157	47,060	100	26	37	25	13	82.0	52.0	44,821
ELL	-	-	-	-	-	-	-	-	-	3,289	99	3	11	25	61	43.8	54.0	2,497
Former ELL	1	-	-	-	-	-	-	-	-	1,602	100	10	26	33	31	64.2	56.0	1,519
1st Yr ELL*	3	-	-	-	-	-	-	-	-	680	100	-	-	-	-	-	N/A	N/A
Native Hawaiian/ Pacific Islander	-	-	-	-	-	-	-	-	-	61	100	20	41	18	21	79.5	63.0	57
Multi-race - Non-Hispanic/Latino	4	-	-	-	-	-	-	-	-	1,495	100	19	29	27	25	71.1	48.0	1,406
All Students																		
2011	187	99	32	37	21	10	85.6	62.0	172	72,495	99	19	32	27	22	73.8	50.0	67,685
2010	197	100	22	57	14	7	90.4	62.0	187	71,452	99	14	39	27	19	76.1	50.0	66,751



GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	34	97	9	74	12	6	95.6	69.0	31	13,173	98	2	39	34	25	73.5	45.0	11,329
ELL/Former ELL	2	-	-	-	-	-	-	-	-	4,166	98	2	34	35	28	67.0	55.0	3,289
Low-Income	22	100	18	77	5	0	98.9	54.5	22	24,487	99	7	55	25	12	82.9	49.0	22,181
African American/Black	16	100	6	88	6	0	96.9	N/A	16	5,812	99	7	58	25	11	84.0	50.0	5,235
Asian	27	100	48	44	4	4	99.1	59.0	26	3,681	99	34	51	11	4	93.8	60.0	3,395
Hispanic/Latino	6	-	-	-	-	-	-	-	-	9,967	98	6	52	27	15	80.0	50.0	8,834
Native American	2	-	-	-	-	-	-	-	-	205	100	13	60	19	9	87.7	48.0	190
White	140	99	39	55	5	1	98.6	55.5	138	50,465	99	23	61	11	4	93.9	50.0	48,333
Other Subgroups																		
High Needs	54	98	13	74	9	4	96.8	66.0	51	31,988	99	6	54	26	14	82.4	49.0	28,713
Male	86	100	28	63	7	2	98.0	58.0	83	36,712	99	14	60	18	8	88.6	46.0	34,285
Female	109	99	42	55	3	0	99.1	55.0	109	34,950	99	27	58	11	4	93.8	55.0	33,139
Title I	8	-	-	-	-	-	-	-	-	18,648	99	8	57	25	11	83.8	50.0	17,056
Non-Title I	187	99	37	57	4	1	98.7	56.0	184	53,035	99	25	60	11	5	93.6	50.0	50,379
Non-Low Income	173	99	38	56	5	1	98.6	56.5	170	47,196	99	27	61	9	3	95.3	51.0	45,254
ELL	2	-	-	-	-	-	-	-	-	2,958	97	1	24	40	35	59.6	53.0	2,157
Former ELL	-	-	-	-	-	-	-	-	-	1,208	100	7	59	23	10	85.1	58.0	1,132
1st Yr ELL*	1	-	-	-	-	-	-	-	-	546	94	-	-	-	-	-	N/A	N/A
Native Hawaiian/ Pacific Islander	-	-	-	-	-	-	-	-	-	78	99	19	59	14	8	89.7	55.0	67
Multi-race - Non-Hispanic/Latino	4	-	-	-	-	-	-	-	-	1,454	99	21	59	14	6	91.6	52.0	1,370
All Students																		
2011	195	99	36	58	5	1	98.6	56.5	192	71,683	99	20	59	15	6	91.1	50.0	67,435
2010	190	99	34	56	7	3	95.4	59.5	180	72,237	99	17	61	16	7	90.4	50.0	67,821

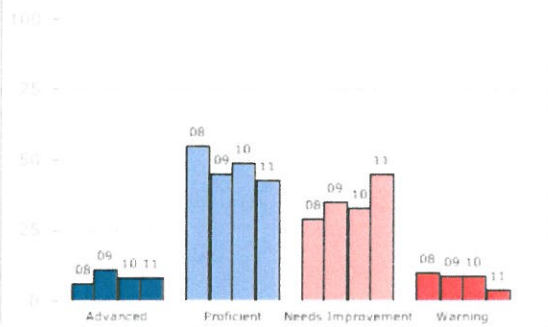


GRADE LEVEL 8 - MATHEMATICS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	35	100	6	17	40	37	61.4	38.0	32	13,168	98	3	11	26	60	48.1	46.0	11,283
ELL/Former ELL	2	-	-	-	-	-	-	-	-	4,205	99	7	14	25	54	48.6	58.0	3,296
Low-Income	22	100	23	32	27	18	76.1	63.0	22	24,486	99	9	21	32	38	59.4	48.0	22,182
African American/Black	16	100	6	44	25	25	71.9	N/A	16	5,822	99	7	21	32	39	57.7	49.0	5,220
Asian	27	100	63	22	7	7	94.4	74.0	26	3,698	100	48	26	16	10	87.0	61.0	3,400
Hispanic/Latino	6	-	-	-	-	-	-	-	-	9,967	99	8	19	30	43	55.8	50.0	8,855
Native American	2	-	-	-	-	-	-	-	-	204	99	12	27	33	27	66.1	46.0	190
White	141	100	43	35	16	6	90.6	56.0	139	50,486	99	27	32	26	16	78.9	50.0	48,340
Other Subgroups																		
High Needs	55	100	15	24	35	27	69.5	50.0	52	32,009	99	8	20	31	40	58.5	48.0	28,700
Male	86	100	41	34	16	9	89.5	52.0	83	36,733	99	23	28	26	22	73.9	51.0	34,274
Female	110	100	41	35	17	6	88.6	56.0	110	34,980	99	23	29	27	20	74.6	50.0	33,169
Title I	8	-	-	-	-	-	-	-	-	18,653	99	11	22	31	36	60.8	50.0	17,059
Non-Title I	188	100	43	35	16	6	90.4	54.0	185	53,087	99	28	31	25	16	79.0	50.0	50,397
Non-Low Income	174	100	43	35	16	6	90.7	54.0	171	47,254	99	31	33	24	13	81.9	51.0	45,274
ELL	2	-	-	-	-	-	-	-	-	2,998	99	4	10	23	63	42.3	57.0	2,172
Former ELL	-	-	-	-	-	-	-	-	-	1,207	99	13	24	31	32	64.3	60.5	1,124
1st Yr ELL*	1	-	-	-	-	-	-	-	-	592	100	-	-	-	-	-	N/A	N/A
Native Hawaiian/ Pacific Islander	-	-	-	-	-	-	-	-	-	80	100	19	28	28	26	70.3	57.0	68
Multi-race - Non-Hispanic/Latino	4	-	-	-	-	-	-	-	-	1,456	99	24	28	26	22	73.7	50.0	1,370
All Students																		
2011	196	100	41	35	17	8	89.0	55.0	193	71,740	99	23	29	27	21	74.2	50.0	67,456
2010	190	99	43	29	16	12	86.7	62.0	178	72,180	99	22	29	28	21	74.8	51.0	67,938



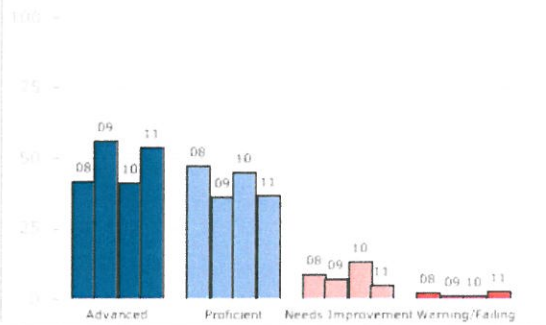
GRADE LEVEL 8 - SCIENCE AND TECHNOLOGY/ENGINEERING																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	35	100	0	20	69	11	63.6	N/A	N/A	13,096	98	1	11	41	48	50.9	N/A	N/A
ELL/Former ELL	2	-	-	-	-	-	-	-	-	4,196	99	0	7	31	62	39.8	N/A	N/A
Low-Income	22	100	5	27	55	14	65.9	N/A	N/A	24,392	99	1	16	46	37	53.9	N/A	N/A
African American/Black	16	100	6	6	69	19	59.4	N/A	N/A	5,799	99	1	13	46	41	50.7	N/A	N/A
Asian	27	100	15	56	26	4	90.7	N/A	N/A	3,696	100	10	41	34	14	76.9	N/A	N/A
Hispanic/Latino	6	-	-	-	-	-	-	-	-	9,925	98	1	12	42	45	49.0	N/A	N/A
Native American	2	-	-	-	-	-	-	-	-	203	99	0	24	49	26	62.2	N/A	N/A
White	141	100	7	47	44	2	82.6	N/A	N/A	50,390	99	5	41	43	11	76.3	N/A	N/A
Other Subgroups																		
High Needs	55	100	2	24	62	13	65.5	N/A	N/A	31,899	98	1	16	47	36	54.9	N/A	N/A
Male	86	100	12	44	38	6	83.4	N/A	N/A	36,644	99	5	36	41	18	71.6	N/A	N/A
Female	110	100	5	43	50	2	79.5	N/A	N/A	34,899	99	4	33	44	19	69.0	N/A	N/A
Title I	8	-	-	-	-	-	-	-	-	18,581	99	1	17	45	37	54.0	N/A	N/A
Non-Title I	188	100	9	45	44	2	83.0	N/A	N/A	52,988	99	6	41	41	12	76.0	N/A	N/A
Non-Low Income	174	100	9	45	44	2	83.2	N/A	N/A	47,177	99	6	44	40	9	78.8	N/A	N/A
ELL	2	-	-	-	-	-	-	-	-	2,992	99	0	3	25	72	34.8	N/A	N/A
Former ELL	-	-	-	-	-	-	-	-	-	1,204	99	1	16	44	40	52.3	N/A	N/A
1st Yr ELL*	1	-	-	-	-	-	-	-	-	589	99	-	-	-	-	-	N/A	N/A
Native Hawaiian/ Pacific Islander	-	-	-	-	-	-	-	-	-	80	100	1	36	46	16	69.4	N/A	N/A
Multi-race - Non-Hispanic/Latino	4	-	-	-	-	-	-	-	-	1,450	99	4	35	42	18	70.2	N/A	N/A
All Students																		
2011	196	100	8	43	45	4	81.3	N/A	N/A	71,569	99	4	35	42	19	70.3	N/A	N/A
2010	190	99	8	49	33	9	81.8	N/A	N/A	72,026	99	4	36	41	19	71.0	N/A	N/A

GRADE LEVEL 8 - SCIENCE AND TECHNOLOGY/ENGINEERING
Percentage of Students by Performance Level

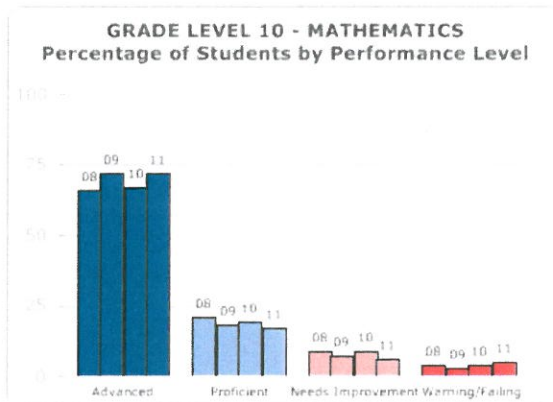


GRADE LEVEL 10 - ENGLISH LANGUAGE ARTS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	F				#	%	A	P	NI	F			
AYP Subgroups																		
Stud. w/ Disab	40	98	10	48	25	18	83.8	39.5	32	11,594	95	5	44	35	15	80.2	43.0	9,421
ELL/Former ELL	4	-	-	-	-	-	-	-	-	3,517	96	3	34	44	18	69.7	56.0	1,828
Low-Income	22	100	23	55	23	0	89.8	N/A	18	21,826	97	14	55	24	7	87.4	46.0	17,588
African American/Black	14	93	14	64	21	0	91.1	N/A	12	5,956	97	14	55	24	6	87.6	50.0	4,561
Asian	20	100	60	35	5	0	98.8	N/A	17	3,629	99	45	42	11	2	94.6	57.0	3,073
Hispanic/Latino	9	-	-	-	-	-	-	-	-	8,894	96	12	52	27	9	84.5	45.0	6,776
Native American	1	-	-	-	-	-	-	-	-	181	98	15	56	25	4	89.4	45.0	151
White	175	100	59	34	3	3	98.0	56.0	155	49,447	99	38	51	9	2	96.3	50.0	44,902
Other Subgroups																		
High Needs	59	98	19	51	19	12	88.6	44.0	46	29,011	97	13	55	25	8	86.9	46.0	23,502
Male	106	99	42	46	9	3	96.2	45.0	88	35,146	98	27	54	15	4	92.6	51.0	30,359
Female	115	100	66	29	2	3	97.4	58.0	104	34,378	98	39	48	10	2	95.3	49.0	30,324
Title I	-	-	-	-	-	-	-	-	-	12,556	97	11	57	26	6	87.0	45.0	9,900
Non-Title I	221	100	54	37	5	3	96.8	55.0	192	56,976	98	38	50	9	3	95.4	51.0	50,797
Non-Low Income	199	100	58	35	4	4	97.6	55.5	174	47,706	99	42	49	7	2	96.9	52.0	43,109
ELL	-	-	-	-	-	-	-	-	-	2,558	95	2	26	49	24	63.4	52.5	1,046
Former ELL	4	-	-	-	-	-	-	-	-	959	98	8	57	30	5	86.6	59.0	782
1st Yr ELL*	-	-	-	-	-	-	-	-	-	432	92	-	-	-	-	-	N/A	N/A
Native Hawaiian/ Pacific Islander	-	-	-	-	-	-	-	-	-	84	98	31	54	7	8	91.7	55.0	61
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	-	-	1,333	98	34	52	12	2	94.8	49.0	1,159
All Students																		
2011	221	100	54	37	5	3	96.8	55.0	192	69,532	98	33	51	13	3	93.9	50.0	60,697
2010	204	100	41	45	13	1	95.8	51.0	176	70,369	98	26	52	18	4	91.9	50.0	60,626

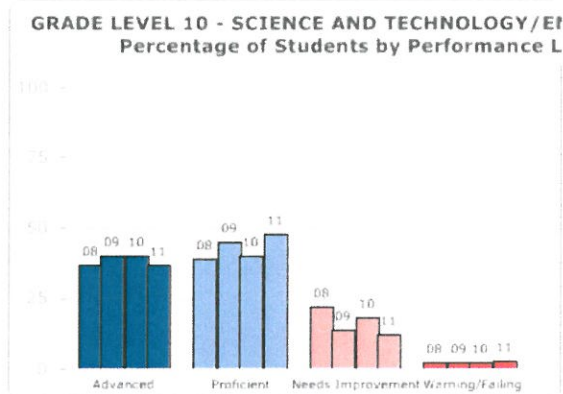
GRADE LEVEL 10 - ENGLISH LANGUAGE ARTS
Percentage of Students by Performance Level



GRADE LEVEL 10 - MATHEMATICS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	F				#	%	A	P	NI	F			
AYP Subgroups																		
Stud. w/ Disab	40	98	28	30	18	25	80.0	58.0	32	11,592	95	12	27	34	27	70.1	46.0	9,390
ELL/Former ELL	4	-	-	-	-	-	-	-	-	3,540	97	19	22	31	29	66.2	59.0	1,840
Low-Income	22	100	32	32	36	0	86.4	N/A	18	21,722	97	27	31	27	14	79.7	48.0	17,545
African American/Black	15	100	40	20	27	13	78.3	N/A	12	5,930	97	24	32	29	15	78.3	52.0	4,571
Asian	21	100	76	19	5	0	97.6	N/A	17	3,636	99	71	17	9	3	94.6	65.0	3,067
Hispanic/Latino	9	-	-	-	-	-	-	-	-	8,855	97	23	29	30	18	75.5	48.0	6,750
Native American		-	-	-	-	-	-	-	-	181	96	28	37	24	12	81.8	46.0	151
White	175	100	77	16	3	3	97.1	64.0	159	49,320	99	54	29	13	4	92.9	50.0	44,827
Other Subgroups																		
High Needs	59	98	36	29	19	17	83.9	53.5	46	28,888	97	25	31	28	15	79.1	48.0	23,423
Male	107	100	69	16	8	7	93.7	61.0	89	35,051	98	48	28	16	8	88.7	52.0	30,319
Female	115	99	75	17	4	3	96.1	60.5	106	34,285	98	49	30	16	6	90.1	49.0	30,264
Title I		-	-	-	-	-	-	-	-	12,440	97	26	31	29	14	78.9	51.0	9,864
Non-Title I	222	100	72	17	6	5	94.9	61.0	195	56,902	98	53	28	13	5	91.7	50.0	50,735
Non-Low Income	200	100	77	15	3	6	95.9	63.0	177	47,620	99	58	27	11	4	93.8	51.0	43,054
ELL		-	-	-	-	-	-	-	-	2,589	97	15	20	32	34	61.6	56.0	1,058
Former ELL	4	-	-	-	-	-	-	-	-	951	98	30	27	29	14	78.9	61.0	782
1st Yr ELL*		-	-	-	-	-	-	-	-	456	99	-	-	-	-	-	N/A	N/A
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	85	100	49	27	18	6	88.5	60.0	63
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	-	-	1,329	97	47	30	18	6	89.3	47.0	1,154
All Students																		
2011	222	100	72	17	6	5	94.9	61.0	195	69,342	98	48	29	16	7	89.4	50.0	60,599
2010	201	100	67	19	9	4	94.2	59.0	175	70,401	98	50	25	17	7	88.8	50.0	60,674

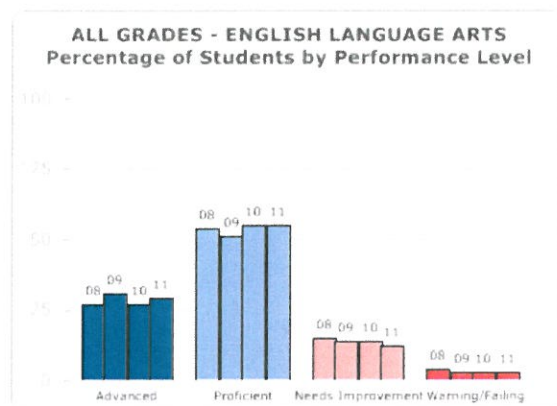


GRADE LEVEL 10 - SCIENCE AND TECHNOLOGY/ENGINEERING																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	F				#	%	A	P	NI	F			
AYP Subgroups																		
Stud. w/ Disab	34	100	3	47	32	18	82.4	N/A	N/A	11,866	97	3	27	46	24	67.1	N/A	N/A
ELL/Former ELL	3	-	-	-	-	-	-	-	-	3,062	97	3	20	47	30	59.3	N/A	N/A
Low-Income	19	100	16	37	37	11	80.3	N/A	N/A	21,464	98	7	37	42	14	73.9	N/A	N/A
African American/Black	13	100	8	54	31	8	82.7	N/A	N/A	5,780	98	6	34	45	16	71.5	N/A	N/A
Asian	18	100	56	28	17	0	95.8	N/A	N/A	3,435	99	37	39	20	4	89.9	N/A	N/A
Hispanic/Latino	6	-	-	-	-	-	-	-	-	8,654	98	5	31	46	19	68.6	N/A	N/A
Native American	1	-	-	-	-	-	-	-	-	183	100	4	46	40	10	77.3	N/A	N/A
White	164	100	40	50	7	3	96.6	N/A	N/A	49,041	99	23	51	22	4	90.2	N/A	N/A
Other Subgroups																		
High Needs	51	100	10	45	33	12	84.3	N/A	N/A	28,656	98	6	36	43	15	73.9	N/A	N/A
Male	92	100	39	47	11	3	95.4	N/A	N/A	34,793	99	21	46	26	7	85.6	N/A	N/A
Female	112	100	36	49	13	3	94.4	N/A	N/A	33,678	99	19	48	27	6	85.9	N/A	N/A
Title I	-	-	-	-	-	-	-	-	-	12,359	98	5	33	46	16	70.9	N/A	N/A
Non-Title I	204	100	37	48	12	3	94.9	N/A	N/A	56,112	99	23	49	23	5	89.0	N/A	N/A
Non-Low Income	185	100	39	49	9	2	96.4	N/A	N/A	47,007	99	26	51	20	3	91.1	N/A	N/A
ELL	-	-	-	-	-	-	-	-	-	2,111	96	2	14	47	37	53.6	N/A	N/A
Former ELL	3	-	-	-	-	-	-	-	-	951	99	6	34	46	15	71.9	N/A	N/A
1st Yr ELL*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	-	-	-	-	-	-	-	-	-	72	95	19	47	24	10	84.7	N/A	N/A
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	-	-	1,306	99	21	45	28	6	86.0	N/A	N/A
All Students																		
2011	204	100	37	48	12	3	94.9	N/A	N/A	68,471	99	20	47	27	7	85.7	N/A	N/A
2010	191	100	40	40	18	2	92.7	N/A	N/A	68,240	98	18	47	28	8	84.6	N/A	N/A

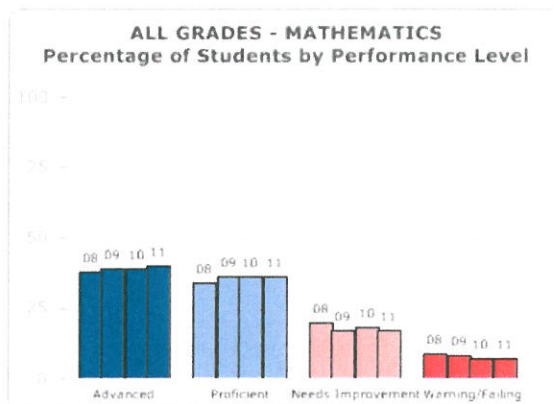


* **Note:** Grade 10 Science and Technology/Engineering results represent the highest performance level attained by class of 2013 students in grades 9 or 10 in any of the four subjects (Biology, Chemistry, Introductory Physics, and Technology/Engineering). In addition, only students enrolled in Massachusetts since October 2009 are included in state-level results; only students enrolled in the same district since October 2009 are included in district-level results; only students enrolled in the same school since October 2009 are included in school-level results.

ALL GRADES - ENGLISH LANGUAGE ARTS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	243	99	5	45	34	16	79.7	46.0	187	92,004	98	2	28	41	29	68.3	42.0	67,383
ELL/Former ELL	33	100	18	42	30	9	85.6	N/A	18	42,402	98	3	30	42	25	66.2	50.0	27,475
Low-Income	137	100	9	58	26	7	84.9	45.0	106	174,384	99	6	43	36	15	77.1	46.0	132,764
African American/Black	89	99	6	60	27	8	86.8	42.0	70	40,300	99	6	44	35	15	77.4	47.0	30,278
Asian	145	100	44	44	10	1	96.6	60.5	112	26,656	99	28	49	18	6	90.2	59.0	20,597
Hispanic/Latino	55	100	18	60	11	11	88.6	53.0	41	72,903	99	5	40	37	18	74.2	46.0	53,717
Native American	3	-	-	-	-	-	-	-	-	1,213	100	10	49	32	9	82.6	47.0	958
White	1,012	100	30	56	11	3	94.8	51.0	834	343,938	99	21	56	19	5	90.9	51.0	281,256
Other Subgroups																		
High Needs	358	99	8	51	29	12	83.9	46.0	270	229,396	99	5	42	36	16	77.0	46.0	173,378
Male	677	100	22	59	15	4	93.2	47.0	542	254,409	99	13	51	26	10	84.7	47.0	201,101
Female	668	100	37	51	10	3	95.1	56.0	555	242,686	99	22	53	20	5	89.8	53.0	195,020
Title I	54	100	0	54	43	4	82.4	53.0	37	148,778	99	6	43	37	15	76.8	46.0	110,697
Non-Title I	1,291	100	31	55	11	3	94.7	52.0	1,060	348,480	99	22	56	17	5	91.6	52.0	285,485
Non-Low Income	1,208	100	32	54	11	3	95.2	53.0	991	322,874	99	24	57	16	4	92.6	52.0	263,418
ELL	13	100	0	31	54	15	71.2	N/A	5	29,528	98	1	21	46	31	59.4	48.0	17,497
Former ELL	20	100	30	50	15	5	95.0	N/A	13	12,874	99	7	49	33	10	81.7	54.0	9,978
1st Yr ELL*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	1	-	-	-	-	-	-	-	-	549	99	17	51	22	10	86.3	53.5	412
Multi-race - Non-Hispanic/Latino	40	100	30	53	15	3	94.4	59.0	36	11,536	99	18	51	24	8	86.9	51.0	8,903
All Students																		
2011	1,345	100	29	55	12	3	94.2	52.0	1,097	497,258	99	17	52	23	8	87.2	50.0	396,182
2010	1,344	99	27	55	14	3	93.4	52.0	1,092	498,668	99	16	52	24	8	86.9	50.0	396,078



ALL GRADES - MATHEMATICS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	244	100	11	26	32	32	68.8	50.5	188	92,185	99	5	17	33	45	57.7	43.0	67,337
ELL/Former ELL	34	100	38	38	18	6	91.2	N/A	19	42,747	99	9	24	34	34	62.0	52.0	27,467
Low-Income	138	100	15	35	34	16	74.8	53.0	107	174,589	99	10	27	35	27	67.3	46.0	132,625
African American/Black	90	100	13	30	37	20	75.8	49.0	71	40,391	99	9	25	36	30	65.0	47.0	30,273
Asian	147	100	60	29	7	3	95.9	58.5	112	26,741	100	45	32	16	7	89.5	64.0	20,599
Hispanic/Latino	55	100	29	42	13	16	83.2	50.0	41	73,062	99	9	25	35	30	64.4	46.0	53,604
Native American	2	-	-	-	-	-	-	-	-	1,206	99	14	31	35	20	72.7	47.0	956
White	1,012	100	41	37	16	6	90.7	53.0	837	344,050	99	28	37	25	10	84.3	50.0	281,305
Other Subgroups																		
High Needs	360	100	16	32	29	23	74.5	52.0	272	229,782	99	10	27	35	28	67.1	46.0	173,254
Male	678	100	39	38	16	7	90.4	53.0	543	254,687	99	24	33	26	16	79.4	50.0	201,207
Female	669	100	42	34	18	7	89.2	53.0	557	242,853	99	24	35	27	13	80.5	51.0	194,843
Title I	54	100	2	26	50	22	65.7	56.5	38	148,969	99	10	28	36	25	68.2	48.0	110,579
Non-Title I	1,293	100	42	36	15	6	90.8	53.0	1,062	348,743	99	30	37	23	10	85.0	51.0	285,536
Non-Low Income	1,209	100	43	36	15	6	91.5	53.0	993	323,123	100	32	38	22	8	86.8	52.0	263,490
ELL	14	100	36	43	14	7	89.3	N/A	6	29,878	99	6	20	35	40	56.3	52.0	17,513
Former ELL	20	100	40	35	20	5	92.5	N/A	13	12,869	100	16	34	32	18	75.1	53.0	9,954
1st Yr ELL*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	1	-	-	-	-	-	-	-	-	555	100	23	33	28	16	79.5	54.0	419
Multi-race - Non-Hispanic/Latino	40	100	40	35	20	5	90.0	39.5	36	11,535	99	24	33	28	15	79.1	50.0	8,894
All Students																		
2011	1,347	100	40	36	17	7	89.8	53.0	1,100	497,712	99	24	34	27	15	79.9	50.0	396,115
2010	1,342	99	39	36	18	7	89.3	54.0	1,086	498,632	99	26	33	27	15	79.9	50.0	396,662



Bedford - 2011 Accountability Data

District: Bedford (00230000)
 Title I District: Yes
 Accountability & Assistance Level: Level 2

	<u>NCLB Accountability Status</u>	<u>Improvement Rating</u>
ENGLISH LANGUAGE ARTS	No Status	On Target
MATHEMATICS	No Status	No Change

A district is newly identified for improvement if it fails to make AYP in the same subject area and all grade-spans, for students in the aggregate or any subgroup, for two consecutive years. A district will have no accountability status if it makes AYP in the same subject area for at least one grade-span for two consecutive years.

ENGLISH LANGUAGE ARTS					
Grade Spans		2009	2010	2011	2011 Subgroups Not Making AYP
Grades 3-5	Aggregate	Yes	Yes	Yes	
	All Subgroups	No	No	Yes	
Grades 6-8	Aggregate	Yes	Yes	Yes	
	All Subgroups	Yes	No	Yes	
Grades 9-12	Aggregate	Yes	Yes	Yes	
	All Subgroups	Yes	Yes	Yes	

MATHEMATICS					
Grade Spans		2009	2010	2011	2011 Subgroups Not Making AYP
Grades 3-5	Aggregate	Yes	Yes	Yes	
	All Subgroups	No	No	Yes	
Grades 6-8	Aggregate	Yes	Yes	No	White -Special Education -Low Income -
	All Subgroups	Yes	No	No	
Grades 9-12	Aggregate	Yes	Yes	Yes	
	All Subgroups	Yes	Yes	Yes	

Adequate Yearly Progress History										NCLB Accountability Status
		2004	2005	2006	2007	2008	2009	2010	2011	
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	No	No	Yes	Yes	Yes	Yes	Yes	Yes	

Bedford:**2011 AYP Data - English Language Arts By Grade Span**

To make AYP in 2011, a student group must meet (A) a student participation requirement, either (B) the State's 2011 performance target for that subject or (C) the group's own 2011 improvement target, and (D) an additional attendance or graduation requirement.

ENGLISH LANGUAGE ARTS																
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance/Grad Rate			AYP 2011	
	Enrolled	Assessed	%	Met Target (95%)	N	2011 CPI	Met Target (95.1)	2010 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target		
Grades 3-5																
Aggregate	545	545	100	Yes	545	91.6	No	91.1	2.2	91.3-95.3	Yes	96.3	0.1	Yes	Yes	
Lim. English Prof.	19	19	-	-	19	-	-	-	-	-	-	-	-	-	-	
Special Education	94	94	100	Yes	94	73.9	No	70.3	7.4	73.2-82.2	Yes	95.5	-0.1	Yes	Yes	
Low Income	55	55	100	Yes	55	82.3	No	80.1	5.0	80.6-89.6	Yes	94.5	0.2	Yes	Yes	
Afr. Amer./Black	39	39	-	-	39	84.0	-	-	-	-	-	-	-	-	-	
Asian or Pacif. Isl.	66	66	100	Yes	66	94.7	No	93.1	1.7	93.1-98.2	Yes	97.0	0.1	Yes	Yes	
Hispanic	27	27	-	-	27	87.0	-	-	-	-	-	-	-	-	-	
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-	
White	391	391	100	Yes	391	92.2	No	91.6	2.1	91.6-96.2	Yes	96.3	0.1	Yes	Yes	
Grades 6-8																
Aggregate	585	584	100	Yes	579	95.6	Yes	94.9	1.3	94.9-98.2	Yes	96.9	0.6	Yes	Yes	
Lim. English Prof.	15	15	-	-	10	-	-	-	-	-	-	-	-	-	-	
Special Education	110	109	99	Yes	109	83.3	No	81.1	4.7	83.3-88.3	Yes	96.1	1.5	Yes	Yes	
Low Income	62	62	100	Yes	60	85.4	No	82.7	4.3	82.7-91.5	Yes	95.3	0.6	Yes	Yes	
Afr. Amer./Black	37	37	-	-	36	88.2	-	-	-	-	-	-	-	-	-	
Asian or Pacif. Isl.	62	62	100	Yes	60	96.7	Yes	95.5	1.1	95.5-99.3	Yes	98.6	1.0	Yes	Yes	
Hispanic	19	19	-	-	19	-	-	-	-	-	-	-	-	-	-	
Native American	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
White	449	448	100	Yes	446	95.9	Yes	95.6	1.1	95.6-98.7	Yes	96.7	0.5	Yes	Yes	
Grades 9-12												2010 (4yr)	Change (4yr)	2009 (5yr)	Met Target	
Aggregate	222	221	100	Yes	221	96.8	Yes	95.8	1.1	95.8-99.4	Yes	89.9	-3.1	93.5	Yes	Yes
Lim. English Prof.	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	41	40	98	Yes	40	83.8	No	86.1	3.5	86.1-94.1	Yes/SH	71.0	-10.6	83.7	Yes	Yes
Low Income	22	22	-	-	22	89.8	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	15	14	-	-	14	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	20	20	-	-	20	98.8	-	-	-	-	-	-	-	-	-	-
Hispanic	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	175	175	100	Yes	175	98.0	Yes	96.5	0.9	96.5-99.9	Yes	91.1	-2.1	93.8	Yes	Yes

Bedford:**2011 AYP Data - Mathematics By Grade Span**

To make AYP in 2011, a student group must meet (A) a student participation requirement, either (B) the State's 2011 performance target for that subject or (C) the group's own 2011 improvement target, and (D) an additional attendance or graduation requirement.

MATHEMATICS																
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance/Grad Rate				AYP 2011
	Enrolled	Assessed	%	Met Target (95%)	N	2011 CPI	Met Target (92.2)	2010 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target		
Grades 3-5																
Aggregate	545	545	100	Yes	545	90.3	No	89.1	2.7	89.8-93.8	Yes	96.3	0.1	Yes	Yes	
Lim. English Prof.	19	19	-	-	19	-	-	-	-	-	-	-	-	-	-	
Special Education	94	94	100	Yes	94	73.9	No	67.5	8.1	71.1-80.1	Yes	95.5	-0.1	Yes	Yes	
Low Income	55	55	100	Yes	55	79.5	No	74.5	6.4	76.4-85.4	Yes	94.5	0.2	Yes	Yes	
Afr. Amer./Black	39	39	-	-	39	82.7	-	-	-	-	-	-	-	-	-	
Asian or Pacif. Isl.	66	66	100	Yes	66	95.1	Yes	94.8	1.3	94.8-99.8	Yes	97.0	0.1	Yes	Yes	
Hispanic	27	27	-	-	27	86.1	-	-	-	-	-	-	-	-	-	
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-	
White	391	391	100	Yes	391	90.5	No	89.4	2.7	89.6-94.6	Yes	96.3	0.1	Yes	Yes	
Grades 6-8																
Aggregate	586	585	100	Yes	580	87.5	No	87.7	3.1	88.8-92.8	No	96.9	0.6	Yes	No	
Lim. English Prof.	16	16	-	-	11	-	-	-	-	-	-	-	-	-	-	
Special Education	110	110	100	Yes	110	60.2	No	62.7	9.3	69.5-74.5	No	96.1	1.5	Yes	No	
Low Income	63	63	100	Yes	61	66.4	No	66.3	8.4	70.2-79.2	No	95.3	0.6	Yes	No	
Afr. Amer./Black	37	37	-	-	36	67.4	-	-	-	-	-	-	-	-	-	
Asian or Pacif. Isl.	63	63	100	Yes	61	95.1	Yes	93.8	1.6	93.8-99.3	Yes	98.6	1.0	Yes	Yes	
Hispanic	19	19	-	-	19	-	-	-	-	-	-	-	-	-	-	
Native American	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
White	449	448	100	Yes	446	88.3	No	89.3	2.7	90.0-94.0	No	96.7	0.5	Yes	No	
Grades 9-12												2010 (4yr)	Change (4yr)	2009 (5yr)	Met Target	
Aggregate	223	222	100	Yes	222	94.9	Yes	94.2	1.5	94.2-98.2	Yes	89.9	-3.1	93.5	Yes	Yes
Lim. English Prof.	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	41	40	98	Yes	40	80.0	No	78.6	5.4	79.5-88.5	Yes	71.0	-10.6	83.7	Yes	Yes
Low Income	22	22	-	-	22	86.4	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	15	15	-	-	15	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	21	21	-	-	21	97.6	-	-	-	-	-	-	-	-	-	-
Hispanic	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	175	175	100	Yes	175	97.1	Yes	94.7	1.3	94.7-98.5	Yes	91.1	-2.1	93.8	Yes	Yes

Bedford:
2011 AYP Data - All Grades

ENGLISH LANGUAGE ARTS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2011
	Enrolled	Assessed	%	Met Target (95%)	N	2011 CPI	Met Target (95.1)	2010 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	1,352	1,350	100	Yes	1,345	94.2	No	93.4	1.7	94.1-96.1	Yes	96.0	0.3	Yes	Yes
Lim. English Prof.	38	38	-	-	33	85.6	-	-	-	-	-	-	-	-	-
Special Education	245	243	99	Yes	243	79.7	No	77.3	5.7	80.5-85.5	Yes/SH	94.8	0.1	Yes	Yes
Low Income	139	139	100	Yes	137	84.9	No	82.1	4.5	84.1-89.1	Yes	93.9	-0.2	Yes	Yes
Afr. Amer./Black	91	90	99	Yes	89	86.8	No	86.0	3.5	86.0-94.0	Yes	95.4	0.3	Yes	Yes
Asian or Pacif. Isl.	148	148	100	Yes	146	96.1	Yes	94.9	1.3	94.9-98.7	Yes	97.5	0.3	Yes	Yes
Hispanic	55	55	-	-	55	88.6	-	-	-	-	-	-	-	-	-
Native American	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	1,015	1,014	100	Yes	1,012	94.8	No	94.1	1.5	94.1-97.1	Yes	95.9	0.3	Yes	Yes

MATHEMATICS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2011
	Enrolled	Assessed	%	Met Target (95%)	N	2011 CPI	Met Target (92.2)	2010 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	1,354	1,352	100	Yes	1,347	89.8	No	89.3	2.7	91.0-93.0	No	96.0	0.3	Yes	No
Lim. English Prof.	39	39	-	-	34	91.2	-	-	-	-	-	-	-	-	-
Special Education	245	244	100	Yes	244	68.8	No	67.1	8.2	72.8-77.8	No	94.8	0.1	Yes	No
Low Income	140	140	100	Yes	138	74.8	No	72.6	6.9	77.0-82.0	No	93.9	-0.2	Yes	No
Afr. Amer./Black	91	91	100	Yes	90	75.8	No	73.5	6.6	75.6-84.6	Yes	95.4	0.3	Yes	Yes
Asian or Pacif. Isl.	150	150	100	Yes	148	95.4	Yes	94.6	1.4	94.6-98.5	Yes	97.5	0.3	Yes	Yes
Hispanic	55	55	-	-	55	83.2	-	-	-	-	-	-	-	-	-
Native American	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	1,015	1,014	100	Yes	1,012	90.7	No	90.2	2.5	91.2-94.2	No	95.9	0.3	Yes	No

Bedford:

2011 Schools Identified for Improvement

Accountability status labels included **No Status**, **Improvement (II)**, **Corrective Action (CA)** or **Restructuring (RST)**. A notation is provided to show **Year 1** or **Year 2** next to the status, and if the finding is in the **aggregate (A)** or for **student groups (S)**. UR = **Status Under Review**. For more information, please visit <http://www.doe.mass.edu/sda/ayp/>.

School	Students	English Language Arts							Mathematics						
		2006	2007	2008	2009	2010	2011	Status	2006	2007	2008	2009	2010	2011	Status
John Glenn Middle	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	II2-S	Yes	Yes	Yes	Yes	Yes	No	CA-S
	All Subgroups	Yes	Yes	No	No	No	Yes		Yes	No	No	Yes	No	No	
Lt Job Lane School	Aggregate	Yes	Yes	Yes	Yes	Yes	No	II1-A	Yes	Yes	Yes	Yes	Yes	Yes	
	All Subgroups	No	Yes	No	Yes	No	Yes		Yes	Yes	Yes	No	Yes	Yes	

About the Data

Enrollment and Educator Data

Notes:

The "Total # of Teachers" is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by NCLB. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the NCLB-defined core subject areas they are teaching.

The waiver data included in this 2011 NCLB Report Card reflects only academic waivers issued during the 2010-2011 school year; it does NOT include critical shortage waivers. The schools included in the data are those in school districts and Horace Mann charter schools, all of whose teachers are required to hold an appropriate license per M.G.L. c.71, §38G. Important information about waivers:

- Waivers are valid for only one school year
- The data does not indicate whether a teacher taught under a waiver for the full year; many teachers receive the appropriate license during the school year
- The district may apply for subsequent waivers, should a teacher not obtain licensure while working under a first year waiver, but must demonstrate that the educator is making significant progress toward obtaining the required license
- The waiver percentage is based on the total number of individual for whom ESE issued academic waivers, divided by the total number of teachers in the district, as reported in the October 2010 EPIMS data collection
- A single teacher on a waiver in a smaller district would have a greater impact than on a larger district and the waiver percentages, therefore, are not comparable between districts
- Teachers in Commonwealth charter schools are required either to be licensed or to pass the teacher test, (M.G.L. c.71, §89 (ii) and 603 CMR 1.07), and are therefore not included in the data
- Horace Mann Charter School teachers are required to hold an appropriate license (M.G.L. c.71, §38G) and are therefore included in the data

Student Groups (2010-11 School Year)

African American or Black: A person having origins in any of the black racial groups of Africa.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

First Language Not English: A student whose first language learned or used by the parent/guardian with the child is not English.

Formerly Limited English Proficient (FLEP): A student who has transitioned out of LEP status during the current school year or within the past two school years.

Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Limited English Proficient (LEP): A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

Low Income: An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

Migrant: An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

Multi-race, Non-Hispanic: A person selecting more than one racial category and non-Hispanic.

Native American: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Special Education: A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

Title I: Student receives Title I services.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

MCAS Data (Spring 2011 Results)

MCAS performance levels include Advanced (A) in grades 3-8 and 10; Proficient (P) in grades 3-8 and 10; Needs Improvement (NI) in grades 3-8 and 10; Warning (W) in grades 3-8; and Failing (F) in grade 10.

Advanced: Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

Proficient: Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

Needs Improvement: Students demonstrate a partial understanding of subject matter and solve some simple problems.

Warning/Failing: Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

CPI: The Composite Performance Index (CPI) is a 100-point index that assigns 100, 75, 50, 25, or 0 points to each student participating in MCAS and MCAS-Alternate Assessments (MCAS-Alt) based on their performance. The total points assigned to each student are added together and the sum is divided

by the total number of students assessed. The result is a number between 0 and 100, which constitutes a district, school or group's CPI for that subject and student group. The CPI is a measure of the extent to which students are progressing toward proficiency (a CPI of 100) in ELA and mathematics. A CPI is calculated separately for ELA and mathematics, and at all levels: state, district, school, and student group.

A school or district's CPI is calculated by combining points generated by students who take the standard MCAS tests with points generated by students who take the MCAS-Alt.

MCAS Performance Level (Scaled Score Range)	MCAS-Alt Performance Level	Points Per Student
Proficient or Advanced (240-280)	Progressing (Certain disability types)*	100
Needs Improvement High (230-238)	Progressing or Emerging	75
Needs Improvement Low (220-228)	Awareness	50
Warning / Failing High (210-218)	Portfolio Incomplete	25
Warning / Failing Low (200-208)	Portfolio not Submitted	0

* Intellectual, Sensory/Deaf and Blind, Multiple Disabilities, Autism, and Developmental Delay

SGP: Each student who participated in the MCAS ELA or Mathematics tests in grades 4-8 or 10 and who also took the last MCAS test in that subject receives a Student Growth Percentile (SGP) score. The SGP compares a student's MCAS score with the scores of all students in the state at that grade level who received similar MCAS scores in prior years. SGPs range from 1 to 99, with 50 being average; higher numbers represent higher growth and lower numbers represent lower growth. An SGP of 75, for example, means the student's progress is higher than 75 percent and lower than 25 percent of the students in the state with similar prior test scores. This method works independently of MCAS performance levels. Therefore, all students, no matter the scores they earned on past MCAS tests, have an equal chance to demonstrate growth at any of the 99 percentiles. School and district growth percentiles represent the growth of the median, or middle, student in the school or district. Most school and district median SGPs tend to range between 40 and 60. Schools outside of that range are showing less or more growth than the typical school in Massachusetts. For more information, go to

<http://www.doe.mass.edu/mcas/growth/>

Accountability Data (2011)

State Accountability and Assistance Levels

Accountability reports for all districts and schools (except charter schools) display a state Accountability and Assistance Level of 1 to 5 indicating its placement on the Framework for Accountability and Assistance, the five-level system for district and school accountability and assistance approved by the Board of Elementary and Secondary Education. Districts and schools requiring the least state intervention will be in Level 1; those requiring the most intervention will be in Level 5. For information on understanding Accountability and Assistance Levels, please see <http://www.doe.mass.edu/sda/framework/default.html>.

Federal NCLB Accountability Status Labels

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those goals. For more information on AYP, please see <http://www.doe.mass.edu/sda/ayp/>.

II1/2-S: Identified for Improvement - Subgroups only (Year 1 or 2)

II1/2-A: Identified for Improvement (Year 1 or 2)

CA-S: Identified for Corrective Action - Subgroups only

CA-A: Identified for Corrective Action

RST1/2-S: Identified for Restructuring - Subgroups only (Year 1 or 2)

RST1/2: Identified for Restructuring (Year 1 or 2)

UR: Under Review

For more information on the No Child Left Behind Act, please visit <http://www.doe.mass.edu/nclb/parents.html>.

For a detailed profile of Massachusetts, please visit the <http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000>.

For more information on any of the terms used in this report card, please visit <http://profiles.doe.mass.edu/help/data.aspx>.