

# BEDFORD PUBLIC SCHOOLS

## SUPERINTENDENT'S NEWSLETTER



Fall, 2002

**Dr. Maureen L. LaCroix**  
**Superintendent of Schools**  
**781-275-7588**

**Vicki L. Simms**  
**Assistant Superintendent**  
**781-275-2155**

**John J. Antonucci**  
**Director of Finance**  
**781-275-7708**

### Inside this issue:

#### Special points of interest

- Superintendent's Message
- Emergency School Closing
- Health Services
- New Administrators
- Special Education
- Calendar of School Events

It is always a pleasure to compile the first newsletter of the school year as students, families, faculty, and staff relish the opportunity to begin anew. Those of us privileged to work in schools are always energized and frequently inspired by the rebirth that occurs each September as we set goals and implement plans for another school year. With the start of the 2002-2003 year, many of us will also pause to remember the last school year that started with a September 11<sup>th</sup> we will never forget. In pausing we will remember the victims, heroes, families, and a nation forever changed by an event that still seems unimaginable. In pausing we should also stop to count the many blessings that we share; for those of us who work for the Bedford Public Schools, one of the blessings is the opportunity to serve such a supportive community.

As I look back on the preparation for the 2001-2002 school year, I remember the administrative team struggling with many changes and adopting *Who Moved My Cheese?* as an appropriate guide for the challenges we faced in coming together as a new team. For the 2002-2003 school year, we have adopted Tom Sergiovanni's text, *Moral Leadership*, to guide our efforts and Marcia Brown's children's story, *Stone Soup*, to remind us that this thing called leadership requires the contributions and collaboration of the entire village.

Preparation for the school year has been extensive in terms of both professional development and curriculum development. Later in the newsletter, you will see a more extensive description of some of the work completed in recent months. The summer of 2002 has also been very productive on the facilities front with substantial progress on both building and capital projects. The John Glenn Middle School renovation is well underway with the new classroom addition ready for the opening of school. To date, the middle school project has been both on time and within budget. At the Davis School the air conditioning project has been completed on the second floor of the building. Funding from the Capital Budget has also been instrumental in allowing us to make progress on the facility deficits cited by the New England Association of Schools and Colleges (NEASC), the accreditation agency for the high school. The high school will remain on "warning" status with NEASC until such a time as the facility needs are addressed. In the short term, we have started to address those facility needs via the renovation of lavatories, the installation of a state-of-the-art Foreign Language Lab, and the purchase of state-of-the-art equipment for the Science Program. The next step for addressing the needs of the high school will be completion of the Feasibility Study, a task set to commence early in September. During the Feasibility Study we will identify enrollment trends, space needs, and program needs for the next decade. The Feasibility Study will be completed prior to the Annual Town Meeting in March.

In addition to significant facilities work, the summer also represents a prime hiring season for the schools. In September we will welcome 31 new teachers and three new administrators. John Sullivan, a long-term Social Studies teacher at Bedford High School, has replaced the retiring Pat Spinosa as Program Administrator for Social Studies. Terri Gerrish, a middle school mathematics teacher, has assumed the reigns as Acting Assistant Principal for John Glenn Middle School. Rob Clickstein has come to Bedford as our new Food Service Director.

Key system goals for 2002-2003 include: the development of the 2011 Vision, a process that began during the last school year; the implementation of MEET teams, interdisciplinary initiatives designed to integrate technology into the curriculum at each of the schools; and the

(Continued on page 2)

### Inside this issue:

Curriculum Highlights	2
Middle School Construction	3
BHS Feasibility Study	4
Personnel Changes	4
MCAS Test Dates	6
Title IX Notification	7
Local Initiatives	8
School Lunch Program	9
Workshop/Parent Conference Dates	9
School Telephone Numbers	10

(Continued from page 1)

adoption of a restructuring model for the middle school. In addition, we will continue efforts to improve communication with the community through an expanded webpage, additional superintendent's coffees, and the increased use of electronic communication with our families. With the passage of the federal legislation "No Child Left Behind" (NCLB), we will need to focus our attention on the implications of this legislation for our instructional and assessment practices. Needless to say, we have significant, important work ahead of us.

In closing, the Bedford School Committee and I want to thank you on behalf of the entire staff for your continued support of the Bedford Public Schools. Please join us in making this a wonderful school year.

### Key System Goals 2002-2003

- Complete Feasibility Study for Bedford High School
- Create Vision 2011
- Expand Standards-based Practices

## Curriculum Highlights

Curriculum highlights in Bedford over the past school year can be viewed within the areas of professional development programs, technology implementation, and the continuation of alignment within the standards-based

environment as directed by the Department of Education. The involvement of faculty in these areas extends over the full calendar year beginning in the summer. In collaboration with other school districts, elementary teachers received training in the Everyday Math program from the EDCO Collaborative. High School Language Arts teachers participated in a Department of Education sponsored Content Institute on Reading in the Content Area. Science department members from both Bedford High School and the John Glenn Middle School received training on the use of scientific probeware for laboratory experimentation.

Beginning with Kindergarten training in mathematics instruction and phonemic reading instruction, professional development offerings addressed a wide variety of content area needs. At the Davis elementary school, a wetlands project, funded by the Department of Education, engaged the full faculty in the development of lessons using the world outside of the classroom. Summer training furthered the work of the academic year. Grade 2 teachers worked with a consultant on the creation of a the Readers' Workshop for addressing the reading comprehension needs of their students.

Lane faculty members, Linda Volpicelli and Gretchen Dick ran a portfolio and rubric course "Frameworks, Portfolios, and You!" and "Have You Had Your Rubric Today?" for 25 Lane teachers. Successful writing strategies as well as portfolio techniques were shared and an examination of the instruction of reading comprehension began. As part of this examination, four teachers attended training in Guiding Readers and Writers Grades 3-6.

Bedford continues to participate in the Teachers as Scholars program in which faculty from all levels may attend courses at local colleges in their various disciplines. In addition, a new cohort of ten teachers will receive training from MASS Insights, increasing faculty understanding of stan-

dards-based instruction.

Technology advances in all schools continue. The JGMS team of teachers, awarded a Department of Education MEET grant, initiated a model of technology integration into the classroom that will expand to all schools. A "MEET team" at each level will receive intensive training in the use of technology within the classroom; evaluate software and Internet resources; and engage in lesson development using rubrics and standards based methods. In preparation for this work, Bedford has funded Alpha-Smart laptops, mobile laptop labs and Vernier science. Faculty at the Lane School selected a wide array of software to place in their media library for small group and classroom use. Future training in the implementation of this software is ongoing.

At Bedford High School, the new World Language lab will afford staff and students the occasion to expand the former audio capacities of language learning to digitized video production and enhanced student-teacher communication. Science classrooms were outfitted with SMART Boards, computer connected white boards that provide full classroom instruction capacity with Internet connectivity. The use of this technology allows students to receive daily lesson notes as well as experience immediate reinforcement of class discussions through web site access.

Bedford is progressing in the response to state directed mandates. All program directors and school administrators have been trained in the use of *Test Wiz*, a powerful data collection software. For the fourth consecutive year, a new cohort of teachers participated in the Coalition for Higher Standards program, "Creating a Standards-based Classroom." In the fall of 2002, a group of 10 additional secondary staff will follow this instruction with "Instruction for All", investigating the planning, implementing and assessing of instruction and learning in the standards-based classroom, differ-

(Continued on page 3)

(Continued from page 2)

entiated instruction, classroom applications of multiple intelligences and learning styles research, and learning how to learn. Principals will also participate in a 3 day follow up workshop to advance their skills in gathering and analyzing data and providing feedback to promote teacher growth.

Curriculum development is reflected in all areas in 2002-2003. The Social Studies department awaits the release of the Social Studies Framework. Their work over the year will be to examine the Bedford curriculum and the new state standards. The Language arts department will focus on strengthening reading comprehension at all grade levels, with a new focus on developing phonemic awareness in the primary grades. The mathematics department will extend the alignment work at the secondary level with a vertical team representing all grade levels from the elementary schools. The Math Vertical Team (MVT) will examine the current program in light of student results and teacher feed-back. Science faculty will be trained in the integration of technology into the classroom and the continued use of STC kits for hands-on learning.

Curriculum oversight in 2002-2003 will be carried out through the combined efforts of Program Administrators, elementary and middle level curriculum coordinators. In regular K-12 meetings this team will address the articulation and curriculum mapping integral to responding to the demands of educational accountability. We anticipate challenge as well, as the country moves into the implementation of the federal legislation, *No Child Left Behind*. Constructive teaching and strong student performances are key characteristics of the Bedford Public Schools; 2002-2003 will see this tradition continue.

## JGMS Construction Project

It has been a busy summer at the John Glenn Middle School, as the \$20.1 million renovation and addition project reaches the mid-point of construction. The new wing, "Building A", will be complete by the opening day of school. The two-floor, eighteen-room addition is both stylish and functional, and gives us a glimpse of the quality workmanship and design that, by next year, will permeate the entire school.

The existing classroom wing, "Building B", will also undergo a complete renovation in the upcoming months. The bottom floor will be closed until December while the classrooms are gutted and totally renovated. After winter break, students will then vacate the upper floor and move downstairs into newly renovated classrooms, complete with brand new furniture. Work on the upper floor will be complete by September 2003.

Students, faculty and staff will also begin the school year in a state-of-the-art library and media center. This space, which extends out into the courtyard, has become the centerpiece of the building, both in terms of location and design. In addition, the existing art rooms have been transformed into a new Main Office, housing the building principal and his staff, as well as the Guidance and Nurses offices.

Renovation work will continue throughout the school year and through Summer 2003, at which point we can all enjoy a "brand new" John Glenn Middle School.

Please contact the Superintendent's Office if you have any questions about this project.

## Facilities Summer Projects

The Bedford Facilities Department is winding up a busy summer, having completed several projects with in-house staff, and managing almost \$1 million in outside capital construction jobs. Of particular note is the total renovation and installation of a new language lab at Bedford High School. The old lab has been replaced with a state-of-the-art, 28-station digital audio and video lab with streaming capability. We are proud that our foreign language students will be learning with 21<sup>st</sup> century technology.

Other improvements at the high school include renovations to four lavatories, window glass replacement throughout the building, removal of upper E-Wing lockers, new tile floor and new lighting in Upper C and E Wings, and new band room carpeting. The day care center was also given a "facelift" by our talented maintenance department.

At the Davis School, the construction project came to an official end with the installation of air conditioning on the second floor. The Davis School Building Committee authorized the expenditure in June, after the original scope of work was reviewed and re-engineered, causing a project delay. Visitors to the school will also notice a new glass partition, (designed and

(Continued on page 4)

**"In successful schools, consensus runs deep. It is not enough to have worked out what people stand for and what is to be accomplished; a binding and solemn agreement must emerge, one that represents a value system for living together and forms the basis of decisions and actions."**

**T. Sergiovanni**

(Continued from page 3)

built by in-house staff), separating the computer lab and library reading area.

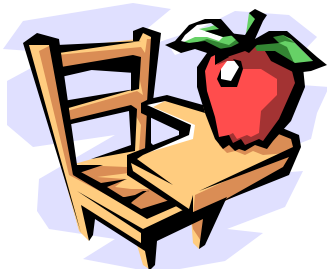
Many thanks to the Facilities Department for its efforts.

## BEDFORD HIGH SCHOOL FEASIBILITY STUDY

At Annual Town Meeting in March 2002, we received \$75,000 in capital funds to conduct a "Feasibility Study" at Bedford High School. In September, we will begin the process of selecting an architect to begin this process. The purpose of the study is to determine how best Bedford High School can respond to the educational challenges of the 21st century, just as the Town's elementary and middle schools have been re-shaped to meet this challenge.

The scope of services provided by the architect will include: Meeting with staff and community members to determine enrollment projections and educational program needs, performing an existing condition analysis of the current high school, confirming enrollment projections, and developing preliminary design options, project budget, and schedule.

We plan to have the study complete by February 2003, with the goal of making a presentation of the findings at the March town meeting.



## PERSONNEL CHANGES

### New Faces

**Renee Anderson** - Adjustment Counselor, Middle School  
**Paula Bakerian** - Grade 6, Middle School  
**Janet Barry** - Inclusion Specialist, Davis and Lane  
**David Boschetto** - Social Studies, High School  
**Denise Breakall** - Special Education/Reading, Middle School  
**Susan Cahaly** - Foreign Language, High School  
**Richard Carson, Capt. (Ret.)** - AFJROTC, High School  
**Megan Crowley** - Grade 6, Middle School  
**Lisa DiMente** - Science, High School  
**Richard Donnelly** - Social Studies, High School  
**Michelle Farrell** - Foreign Language, High School  
**Justine Flora** - Business Education, High School  
**Kimberly Jones** - Grade 4, Lane School  
**Justin Jourdan** - English, High School  
**Carol Kelly** - Library Media Specialist, Lane School  
**Bonnie Klein** - Foreign Language, Middle School  
**James Lee** - English, High School  
**Carol Liff** - English, Middle School  
**Keith Mangan** - Physical Education, High School  
**John Mann** - Replacement Mathematics, High School  
**Susan Nocera** - Replacement Grade 2, Davis School  
**Kenneth Norling** - Physical Education, Middle School  
**Melina Rosecan** - Social Studies, High School  
**Kimberly Ryerson** - Mathematics, Middle School  
**Kimberly Sharkey** - Grade 2, Davis School  
**Jean Thuma** - Reading, Davis School  
**Andrew Young** - Social Studies, High School

### Teaching Assistants

**Tanu Basu**, Davis School  
**Colleen Burke**, Davis School  
**Melissa Grey**, High School  
**Peter Laskaris**, Davis School  
**Jennifer Mills**, Lane School  
**Allyson Morse**, Davis School  
**Stacey Mosley**, Davis School  
**Megan Oliver**, Middle School  
**Ronald Rivers**, High School  
**Deborah Robertson**, Lane School  
**Kara Volpicelli**, Lane School

### New Assignments

**Sarah Berinato** - Grade 6, Middle School  
**Patricia Flaherty-Dawson** - Grade 2, Davis School  
**Diana Siegenthaler** - Guidance Counselor, Middle School

### Retirees

We would like to take this opportunity to wish all of these teachers much success in their future endeavors as they retire.

**James Greenwood** - Physical Education, Middle School  
**Jeanne Litchfield** - Grade 6, Middle School  
**Eugene Milliken** - English, High School  
**Doris Smith** - Librarian, Lane School  
**Pat Spinosa** - Program Administrator, Social Studies, High School  
**Leslie Zicko** - Grade 1, Davis School

### To Be Announced

- High School Art
- High School ROTC
- Middle School Home Economics
- Middle School Reading





**Terry Gerrish**  
Acting Assistant Principal

Mrs. Terry Gerrish has recently been appointed the new Acting Assistant Principal of the John Glenn Middle School. For the past two years, Mrs. Gerrish taught Grade 6 and Math at the Middle School. Prior to coming to Bedford she taught Math and Science for three years at Sterling Middle School in Quincy, Ma.

Mrs. Gerrish received her Bachelor of Science Degree in Management from Babson College and her Master of Education Degree in Curriculum and Instruction from the University of Lowell. She is an Ed.D. candidate at UMASS Lowell at the present time.

We wish her much success as she embarks on this new phase of her career.



**John Sullivan**  
Program Administrator  
Social Studies

Mr. John Sullivan (Jake) has been appointed Program Administrator for Social Studies. Mr. Sullivan came to Bedford High School in 1973 from Salem State College where he received a Bachelor of Science Degree. He received his Master of Science Degree from Simmons College and his Doctorate from New England School of Law. Mr. Sullivan is also a Senior Lecturer in Law at Northeastern University.

As a Social Studies teacher at Bedford High School, Mr. Sullivan has taught courses in Introduction to Law, Economics, US History, Self & Society, Sociology, Geography, Conflict Resolution, Civilization, NEXUS, and Problems of Democracy. He also coached Cross Country and Track and Field for many years.



**Rob Clickstein**  
Food Services Director

We are pleased to announce that Rob Clickstein has been named Food Services Director for the 2002-2003 school year. Rob came to us from the Cambridge Public Schools where he was the Food Service Director for three years. Rob has over 15 years of food service experience and has worked for Harvard University, Boston University, Marriott and Aramark. He brings creative and innovative ideas and plans to work closely with the Bedford Public Schools community. Rob, whose office is located at the

John Glenn Middle School, welcomes input from parents, students and teachers. He can be reached at 781-275-9129.

Mr. Clickstein received his Bachelor of Science Degree in Management from Keene State College, Keene, NH.

## Coffees with Dr. LaCroix

Last year we initiated Superintendent's Coffees as an opportunity for parents and others in the community to meet with Central Office Administrators in an informal setting. The success of that program has prompted an expanded schedule for this year.

### Morning Coffees:

Friday, Sept. 27 - 9:00 a.m. Lane Multipurpose Room

Wednesday, Nov. 6 - 7:30 a.m. JGMS Library

Tuesday, Jan. 28 - 7:30 a.m. BHS Conference Room

Monday, March 3 - 9:30 a.m. Davis Cafeteria

Thursday, May 1 - 9:00 a.m. Lane Multipurpose Room

### Evening Coffees:

Thursday, October 24 - 7:30 p.m. JGMS Library

Tuesday, February - 7:30 p.m. BHS Library

Hopefully one of these coffees will fit into your busy schedule. The administrative team looks forward to these opportunities for dialogue with parents and interested citizens.

## Special Education

Bedford's Special Education Department works cooperatively with regular education teachers and school administrators to maximize the learning potential of all students with special needs. Each of our schools continually strives to expand its ability to meet the diverse needs of children in the regular classroom. When academic difficulties continue to persist after pre-referral strategies have been tried, a request for a Team Evaluation may be appropriate.

The Evaluation Team, which includes the classroom teacher, specialists and parents, conducts assessments relevant to the student's specific area(s) of difficulty. This process is guided by the mandates of the Massachusetts Department of Education, including the recently revised Special Education regulations as well as the dictates of the Federal Law (I.D.E.A.). The Team's responsibility is to determine whether the student is eligible for Special Education services and identify what services and/or classroom modifications will support the student's success in school.

The Evaluation Team develops an Individualized Educational Program (IEP) for those students who meet the Massachusetts Department of Education eligibility criteria. Based upon the Team's recommendations, the Bedford Special Education Department provides services in identified areas of deficit, which can include learning disabilities, speech and language, fine and gross motor control, daily functional living skills and social/emotional adjustment. In keeping with Bedford's long established policy on inclusion, services are provided within the context of the regular classroom whenever possible. There is a small percentage of identified special needs students who require specialized instruction in a separate setting. For these students with low incidence disorders, the Evaluation Team may recommend placement in a private 766 school or in a Collaborative program.

## MCAS 2002-2003 Schedule

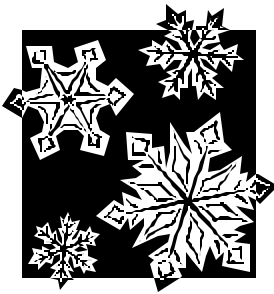
Test	Dates
Gr. 10 Retest	December 9—ELA Comp. Sessions 1 & 2 December 10—ELA Comp. & Lit. Sess. 1 & 2 December 11—ELA Lang. & Lit. Session 3 December 12—Mathematics Sessions 1 & 2 December 13—Make-up Sessions
Gr. 3 Reading Test	March 31—April 11, 2003 Recommended Dates: April 2, 3, 4
Gr. 4, 7, 10 ELA Composition	April 8, 2003 May , 2003—Make-up
Grade 5 Science and Technology/Engineering & History & Soc. Sc.	May 12-23, 2003
Grade 6 Mathematics	May 12-23, 2003
Grade 7 English Language Arts	May 12-23 , 2003
Grade 8 Mathematics, Science and Technology/Engineering,	May 12-23, 2003
Grade 9 High School End of Course Science Pilot	May 12-23, 2003
Grade 10 ELA, Mathematics, & High School End of Course Science Pilot	May 12-23, 2003
Grade 10 ELA Comp. Sess. 1 & 2 Grade 10 ELA Lang & Lit S. 1 & 2 Grade 10 ELA Lang & Lit Sess. 3 Grade 10 Mathematics Sess. 1 & 2 Grade 10 Makeup Sessions	April 8—May 15, 2003  May 16-22, 2003
Grade 10 Retest* ELA Composition Sessions 1 & 2 ELA Lang & Lit Sessions 1 & 2 ELA Language & Lit Session 3 Mathematics Sessions 1 & 2 Make-up Sessions	May 8, 2003 May 14, 2003 May 14, 2003 May 15, 2003 May 16-22, 2003

\*This schedule pertains to the Class of 2003.

# Emergency School Closing

## POLICY

The Bedford Public Schools will close only in emergency situations when weather or highway conditions make



travel to the schools hazardous or when power or heating failures occur. Parents are urged to exercise their personal judgment concerning the wisdom of sending their children to school on stormy days when schools are in session.

Schools are closed in staggered order: High School, Middle School, Lane School, and Davis School.

## LOCAL SIGNALS

The Bedford Fire Department will sound the fire horn signal 2-2-2 at 6:45

a.m. which signifies that the High School and Middle School are closed for the day. The same signal will be sounded at 7:15 a.m. when the elementary schools, Grades K-5, are canceled for the day.

## RADIO AND TV ANNOUNCEMENTS

Radio stations cooperating with the schools in making no-school announcements include the following AM stations: WBZ-103; WBUR; WRKO/WBMX. FM Stations: WVBF-105; WMJX-106.7; WBUR-90.9 and WXLO-104.5. WBZ Channel 4; WCVB-TV Channel 5 and WHDH-TV Channel 7.

Occasionally, the telephone lines become so jammed with calls from school officials to radio stations, that this fact makes it advisable to try more than one of the stations listed above.

Please do not call the Police or Fire Departments and jam their telephone lines as they should be kept open for emergencies.

gencies.

## EARLY RELEASE OF STUDENTS

Occasionally a severe, unexpected storm may necessitate a decision to close schools early. This has not happened very often in the past, but can cause anxiety for families without a plan for this possibility. Students whose parents work or are not usually at home during the day should have an alternate home in the neighborhood to go to until their parents return. Decisions to close early in these situations are made on short notice, and there is not time to locate and inform parents. For that reason, students should be sure of their alternate homes before the storm season arrives. Please be sure to maintain current emergency contact information with your building principal.

# Policy Notification on Statement Regarding Title IX, Chapter 622

It is the policy of the Bedford Schools not to discriminate on the basis of sex, sexual orientation, race, religion, color, national origin, or handicap in its educational programs, activities or employment policies as required by Title IX of the 1972 Educational Amendments and Chapter 622 of the Acts of 1978, or Section 504 of the Rehabilitation Act of 1973.

The Title IX Coordinator for the Bedford Public Schools is the Assistant Superintendent, Ms. Vicki Simms, 275-2155. Inquiries may

also be directed to the Department of Education; or to the Director of the Office of Civil Rights, Department of Health, Education and Welfare, Boston. Inquires regarding compliance with regard to Section 504 may be directed to the Administrator of Special Education, Ms. Barbara Koren, 275-1700 Ext. 159 or to Section 504 Coordinators:

Lt. Eleazer Davis School  
Ethel Furst

Lt. Job Lane School  
Thomas Nolan

John Glenn Middle School  
Thomas Campbell

Bedford High School  
Jonathan Sills

Harassment Complaints should be reported to the Building Principal or the Superintendent/Assistant Superintendent.

## Health Services

Health Services are provided by Board of Health Nurses assigned to each school as follows:

Nancy Thorsen, RN—High School  
275-1700 ext. #141

Carol Eaton, RN—Middle School  
275-3165

Kathy Donati, RN—Lane School  
275-7606

Tracy Fernald, RN—Davis School  
275-6804 ext. #3

Kathy Webster, RN—p/t @ all schools

School nurses welcome health inquiries and discussions regarding any health issue or concern.

School Physician services are provided via Dr. Toby Nathan's office with Patricia Moody, PNP and Mary Levenstein, PNP as primary contacts.

### **PHYSICAL EXAMS:**

There are two types of physical examination reports required in school.

The first type of examination report is the comprehensive physical exam.

Documentation of comprehensive physical exams must be provided to the school nurse for each student upon entrance to kindergarten, and again during the 3rd, 6th, and 9th grades. Apart from being a state mandate, school nurses need a copy of comprehensive physical exam reports in order to remain up to date with students' health history records, i.e. new diagnoses or immunizations.

The second type of examination report is the sports physical exam. Documentation of sports physical exams must be current and dated within a year of participation. This is a Massachusetts Interscholastic Athletic Association (MIAA) requirement and it is strictly enforced. Please forward all sports physicals to the school nurse. Sports physical exams are a specialty exam involving specific issues including, as an example, "*range of motion*". We encourage students and student athletes to have their private physician perform the required examinations. The best time to have an examination is at the end of the school year or during the summer.

A sports physical exam form has been prepared and can be obtained by asking the school nurse. Parents of 6<sup>th</sup> and 9<sup>th</sup> grade students can take note that the form as supplied by the school nurse, when completed and returned to the school nurse, can satisfy both requirements for that year.

### **OTHER HEALTH INFORMATION:**

If you do not have health insurance and need financial assistance for health care services, there is a publicly funded program providing comprehensive health services for eligible families. To obtain additional information please call 1-800-531-2229. There is also a privately funded health insurance plan known as "Blue Health Plan For Kids" with eligibility from birth through age 19 years. Call 1-800-262-3564 for more information.

## Local Initiatives that Enhance School Programs

### **Bedford Business Education Alliance (BBEA):**

As suggested in the title, the BBEA is a partnership between business and schools which has the support of innovation and the awarding of teacher grants as its mission. During the 2001-2002 school year, the BBEA contributed \$36,000 to school programs. The contact person for the BBEA is Barbara Davis. She can be reached at 781-271-1400.

### **Patrons of Music Students (POMS):**

An organization consisting of parents and community members POMS supports the music programs of the Bedford Public Schools. As part of their fund raising efforts, they manage the concession stand at local sporting events. Contributions during the 2001-2002 school year totaled \$8,766 including \$1,500 in scholarships. Contact persons are Bob and Sue Roe.

### **Bedford Schools Association (BSA):**

The BSA runs the Thrift Shop and provides grants to teachers, scholarships to graduating seniors and donations to other school related events. This year their contributions totaled \$4,536.25. The contact person is Diane Martin.

### **Bedford Elementary Schools Together (BEST):**

BEST was formed by the Davis and Lane Schools' parents organizations to support these schools and their programs. This year BEST's contributions were many and varied. This year BEST donated approximately

(Continued on page 9)

### School Committee Meetings

The public is encouraged to attend meetings of the Bedford School Committee.

Time: 7:30 p.m.

Place: BHS Library

Dates: 2nd and 4th Tuesdays



(Continued from page 8)

\$50,000 to the schools which provided enrichment programs, sponsored events, Good Cheer and Hospitality, school improvements, grade level grants, guest speakers and the All Night Graduation Party at BHS. The contact person this year is Ann Marie Bernardon.

(Continued on page 10)

## School Lunch Program

### **Welcome to New Director**

Mr. Rob Clickstein assumed his duties as Food Services Director on August 1, 2002. He hopes to bring many new and fresh ideas to our Food Service Program including BBQ's for the students and staff in the spring and inviting local chefs to prepare lunch in some of the schools. Mr. Clickstein is always looking for new ideas and is open to any comments or questions you might have. He can be reached at 781-275-1700 Ext. 180 or at rob\_clickstein@bedford.k12.ma.us.

### **School Lunch Pricing**

The cost of lunch is \$1.35 for elementary students and \$1.50 for middle and high school students. All meals include entrée, fruit and/or vegetable, juice, milk and bread item. In addition, a la carte milk is sold daily at all schools at a cost of \$.40 per carton.

Every household is eligible to apply for free or reduced price meals.

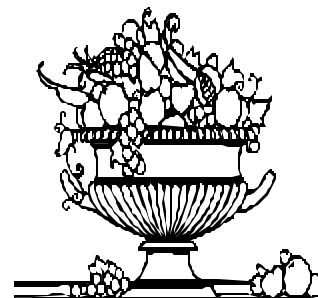
Applications are sent home with each student during the first week of school. Reduced price meals at all levels are \$.40.

Cash is accepted at all locations except for Davis School. Davis offers a pre-payment debit card system only. The card will be used for lunches and a la carte milk. For more information concerning the debit card system, please call the School Lunch Office at 781-275-1700 x 180 or the main office at Davis School at 781-275-6804.

Both the High School and Middle School offer many different a la carte items and menu alternatives, including a "super lunch", which consists of double portions on any two menu items at a price of \$2.50. Lane Elementary School also offers a "super lunch" for \$2.35.

### **Nutritional Information**

Following federal regulations for the National School Lunch Program, the Bedford Public Schools Food Services offers a complete, balanced lunch to all students daily and does not deep fry any of its food. We offer a variety of fresh, frozen, and canned fruits and vegetables. Any concern about food allergies can be discussed and researched to determine high risk foods.



## Workshops and Parent Conferences

### **KINDERGARTEN & FIRST GRADE ORIENTATION**

First day of Kindergarten and First Grade is Thursday, September 13th.

Sept. 5, 6, 7 11, 12	Kindergarten Orientation
Sept. 5, 6, 7, 10, 11, 12	First Grade Orientation

### **FULL-DAY TEACHER WORKSHOPS**

October 11  
January 17  
March 24 (Monday)

### **WORKSHOP DAYS—EARLY DISMISSAL—PARENT CONFERENCEES**

September 25	January 9	April 9, 18
October 2	February 6	May 7
November 6, 20	March 6, 29	June 4
December 4		

Parent Conferences — November 6, 20; December 4; April 9

(Continued from page 9)

## ART-LINK:

Is an advocate for all the students in the K-12 visual art programs for the Bedford Public Schools. Art-Link annually funds grants to Bedford teachers for art-integrated curriculum projects, scholarships to graduating seniors continuing in art, and the fee for the All-State Scholarship recipient.

The annual K12 Arts Festival is organized and sponsored by Art-Link in cooperation with the Art Department. This year will mark the ninth Arts Festival in which each student has at least one work of art on display. We encourage creativity! The contact person is Susanna Natti.

### BEDFORD PUBLIC SCHOOLS

11 Mudge Way  
Bedford, MA 01730-2166

\*\*\*\***ECRWSS**\*\*\*\*

NON-PROFIT  
ORGANIZATION  
U.S. POSTAGE

PID

Permit No. 44

Residential Customer for Bedford  
Bedford, MA 01730

## TELEPHONES

If you wish to contact:	Call:	High School Principal - Jonathan Sills	781-275-1700 Ext. 115
Superintendent of Schools - Maureen LaCroix	781-275-7588	Director of Pupil Personnel Services - Barbara Koren	781-275-1700 Ext. 159
Assistant Superintendent - Vicki Simms	781-275-2155	Director of Adult Education - Mary Hurley	781-275-1700 Ext. 100 781-275-8659
Director of Finance - John Antonucci	781-275-7708	After 4 p.m. the main switchboard of the High School is shut down. The following information will enable you to make contact with the appropriate staff member at that time:	
Davis School Principal - Ethel Furst	781-275-6804		
Lane School Principal - Thomas Nolan	781-275-7606	Superintendent's Office	781-275-7588
		High School Office	781-275-1700 Ext. 114
		High School Receiving Room	781-275-1702
		Director of Athletics	781-275-1700 Ext. 131
		Middle School Office	781-275-1700 Ext. 154
Middle School Principal - Thomas Campbell	781-275-1700 Ext. 154	These numbers apply only to the High School and Middle School. All other schools can be reached by calling their regular numbers.	